

FROM THE ARTISTIC DIRECTOR

2022-23 SEASON

DESIGN

Artists and influencers know the power of design: that small details have an outsized impact on how we move through the world. By building clear objectives and well-crafted blueprints, employing layers of meaning both conscious and subconscious, and utilizing a steady hand to guide the process, innovators can shape the world around them.

This season, we explore how sound comes together through design to make music—and how music can change the world.

I. BLUEPRINTS

Have you ever seen a structure so enormous, of such incredible scale, that you simply wondered "How is that possible?!" For me, it was the first time I saw the Golden Gate Bridge over the San Francisco Bay. Of course, I had seen it dozens if not hundreds of times before in photographs, movies, news articles, and the like—enough that I could actually envision it, in my mind's eye, with relative accuracy.

But nothing prepared me for seeing it in person.

This incredible, brilliantly engineered structure existed on such a massive scale that I thought...well, how is that possible? My mind could hardly grasp it—I didn't know where to start.

Then, as I stopped trying to take in the entire bridge at once (or maybe as it eclipsed my field of vision), something interesting happened. I started noticing smaller details: the individual rivets holding together long panels of steel, the many cables working in harmony to suspend the bridge nearly 250 feet above the water, and the intricate system of stone, mortar, asphalt, and concrete functioning as the massive bridge's moorings. Each one of these vital elements had been imagined, conceived of, and ultimately realized by the designers and builders to craft this spectacular structure.

The metaphor of physical structure to symphonic structure is powerful. I imagine my reaction to hearing a major symphonic work for the first time was akin to that of seeing the Golden Gate Bridge: an overwhelming sense of "how is that possible?" with a sprinkling of "I just don't get it."

In Blueprints and all season long at EYSO, we dive into that question "how is that possible" by investigating musical inspiration, design, and construction. We explore what blueprints reveal in the formal structures of Bach fugues, the intimate musical portraits of Elgar's Enigma Variations, and the modern geometric structures and aleatoric adventures of 21st-century composers.

This fall, students explored the idea of *organizing principles* within their music. They asked what makes it tick, and they thought about how they might describe this piece to someone who had never heard it. We tried to capture that "strange special air" of a piece, or to distill the essence of the piece in words, or in a drawing—a literal blueprint. Or, if there is a story that drives the entire narrative arc of the piece, we asked *can you trace it*? And, more importantly than just "can you trace it?", how does that knowledge and recognition influence your experience with that piece, and in the world?

Sometimes, we went a different direction, exploring how a piece was influenced by others, or how the piece itself was an influencer. Conductors explored what they could teach about a piece that shows how it was a blueprint for pieces that follow—or how can we draw on threads from the past and see how they led to this piece.

In this, our 47th season, we continue to explore big ideas, celebrate and cultivate curiosity, and examine the world around us...all while exploring music through the spectacular works of art our students study and perform. Thank you for being a part of this journey.

Matthew Sheppard Artistic Director



2:00PM

PRELUDE

Andrea Ferguson, conductor

FLUTE CHOIR

Ruth Cavanaugh, conductor

SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE

Joe Beribak, director

SINFONIA

Aaron Kaplan, conductor

4:30PM

BRASS CHOIR

Dan Sartori, conductor

PHILHARMONIA

Anthony Krempa, conductor

SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE

Joe Beribak, director

7:00PM

YOUTH SYMPHONY

Matthew Sheppard, conductor

HONORS FLUTE TRIO

YOUTH SYMPHONY

PERCUSSION ENSEMBLEJoe Beribak, director

2021, 2007, 2000 YOUTH ORCHESTRA OF THE YEAR

2022, 2015, 2005 PROGRAMMING OF THE YEAR

2022, 2008 CONDUCTOR OF THE YEAR

2001 ELGIN IMAGE AWARD

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Dear Friends.

On behalf of the entire EYSO team, welcome to Blueprints, the first full performances of our 47th season.

Blueprints is just the first concert under this year's theme of DESIGN—a theme that to me underscores a key aspect of our approach to everything at EYSO: intentionality.

As we encourage our students to explore and to think deeply and beyond the surface, our staff and board endeavors to do the same. As is the case for most of us, we are constantly faced with opportunities to simply take things at face value. To take the easy path. To simply stop working on something when it is "good enough." Instead, we ask the tough questions. Our solutions are often not the easiest. We work to deliver the best product we can, whether we expect it to be noticed or not.

Does this mean we are perfect? Far from it. But it is a recognition that we are always going to aim high. And I thank you for helping us keep those standards high.

I hope that as you enjoy the beautiful musical performances today, you also look further to the important skills and perspectives our student musicians are developing. To the impact that they will have on our communities for decades.

As you let that sink in, I ask also that you look for opportunities to share that with the rest of the world: friends, family, co-workers. You understand the direct value to the growth and development of EYSO musicians. But we need the broader community to understand and invest in the value of the experience we provide to hundreds of young musicians who are on their way to becoming the strongest possible citizens in our community.

Thank you all for joining us today, whether you are joining us in person in the Blizzard Theatre or via livestream. And thanks especially to all those who have so generously given their time and financial gifts to make this possible.

Gratefully,

K. Eric Larson Executive Director

all the

Did you know that more than 60% of the cost to educate an EYSO student is underwritten with gifts from public and private foundations, businesses, and generous people like you? You can make a life-changing investment in a young student musician when you give to EYSO. Visit eyso.org/give and thank you!

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PROGRAM / 2:00 CONCERT PRELUDE

Andrea Ferguson, conductor

Three Pieces in Baroque Style

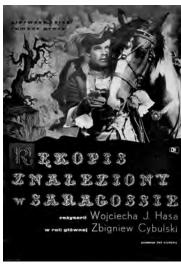
Aria Menuetto I Menuetto II

Composed in 1963, Drei stücke im alten stil (3 Pieces in Baroque Style) was commissioned for the Polish film The Manuscript Found at Saragossa. Based on a novel, the film depicts events from the reign of King Philip V of Spain (1700-1746) through the Napoleonic wars (1803-1815), which we might speculate played a role in Penderecki's decision to compose this score in an older style.

Throughout this piece, Penderecki stays very loyal to Baroque traditions. Each movement takes on its own character and follows standard Baroque forms: dramatic dynamic changes and a lively basso continuo in both of the menuetto movements, as well as generous ornamentations (trills, mordents, and decorative notes).

In preparing this piece, Prelude students explored how a story—in this case a novel—can be a blueprint for other artistic mediums, and reflected on the value of storytelling and passing down traditions.

Krzysztof Penderecki (1933-2020)



The Manuscript Found at Satagossa Movie Poster (1965)

Ernest Bloch (1880-1959)

from Concerto Grosso No. 1

I. Prelude

Concerto Grosso: a musical composition for a group of solo instruments accompanied by an orchestra.

In the early 20th century, music was evolving dramatically alongside a society that was also revolutionizing socially and politically. Composers were searching for bold new ways of expression, and during this time period *serialism* and *atonality* emerged and began to vie for legitimacy; traditional harmonies and classical forms went out of style.

By 1925, the musical structure of a concerto grosso had not been in regular use by composers for over 150 years. In his Concerto Grosso No. 1, Bloch infuses this Baroque-era form with 20th-century rhythmic, melodic, and harmonic figures to create something entirely new and exciting. Bloch masterfully illustrates that traditional approaches to composition could be used to create something original and unmistakably new.

In our rendition of the first movement, listen for dramatic and grand statements, mood changes, and lush harmonies reminiscent of the Romantic period.

[A. Ferguson]

FLUTE CHOIR

Ruth Cavanaugh, conductor

Uplift Mark J. Connor (b. 1971)

In the words of composer Mark J. Connor:

Whether the rising of great mountains caused by the crashing of tectonic plates or the elevation of the soul, Uplift can be interpreted as the transformation of the featureless to something with contour. It's a journey from nothing to something, from dark to light, or from lost to found.

The work both opens and closes with brief sections marked *As from a distant past*. Flutists strive to shape balanced chords, moving in a unified slow tempo. The body of the work, at a faster tempo, features many short rhythmic motives, layered in ever changing pairings of the six different parts. Listen for the eight-measure theme, first presented by the piccolo, which appears later in other parts. The texture grows more complex as motives begin entering imitatively, including abbreviated forms of the theme. A challenge for flute choir is making choices about what should emerge from the texture in this exciting work.

This work was commissioned by the Colorado State University Flute Choir for the 2017 National Flute Association Convention.

Wexford Carol

Traditional Irish arr. Ann Cameron Pearce

This carol has the distinction of being one of the oldest in the European tradition, dating back to the twelfth century, and was historically sung by men only. Typically notated in three, arranger Ann Cameron Pearce adds interest by varying the time signature, resulting in an unexpected sense of movement forward and back.

The melody is first presented in single voices, accompanied by simple, slow-moving harmonies, but soon the harmony lines become much more rhythmically active and evolve into counter melodies with their own distinctive qualities. The resulting dense texture creates a lush, vibrant, active wall of sound. For flutists, accustomed to playing mostly melody lines in band and orchestra, the work presents challenging, independent lines that weave together to create a satisfying whole.

[R. Cavanaugh]



St. Aidan's Cathedral in Enniscorthy
Wexford Carol, sometimes known by its first verse "Good
people all this Christmas time", is of uncertain origins.
While it is occasionally claimed to be from the early
Middle Ages, it likely was composed in the 15th or 16th
century based on its musical and lyrical style. The song
achieved renewed popularity due to the work of William
Grattan Flood (1859–1928), who was organist and musical
director at St. Aidan's Cathedral in Enniscorthy. He
transcribed the carol from a local singer and had it
published in The Oxford Book of Carols, putting Enniscorthy
into most carol books around the world.

SINFONIA/PHILHARMONIA PERCUSSION ENSEMBLE

Joe Beribak, director

Hand Jam (2005)

Joel Smales (b. 1967)

This concert, we reflect on the concept of a musical blueprint. For classical musicians, the score is the standard reference to the desires of the composer. In *Hand Jam*, Joel Smales gives the performers a lot of flexibility to take liberties with his score. He suggests instruments that might be substituted out or doubled for others, and he has short sections where he instructs the performers to improvise within the style of the piece. When combined with the groove-based development of the musical ideas, these indications in the score suggest that the music is best communicated through the expression of communal rhythm-making rather than a highly detailed execution of written indications.

Throughout the preparation for this concert, the students have identified the building blocks of this piece. They've noted the structural elements and collaborated with one another in a weekly experimentation of building upon those elements. The version of $Hand\ Jam$ that you hear today is a much more colorful realization of the music than what is contained in the score. It has been a great joy to watch these students grow into confident decision makers through their process of enhancing a score that was a bare blueprint when they received it.

[J. Beribak]

SINFONIA

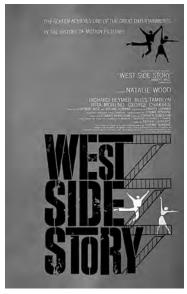
Aaron Kaplan, conductor

Highlights from West Side Story

Between the Leonard Bernstein centennial in 2018, an avant-garde Broadway revival in 2020, and the release of Steven Spielberg's highly anticipated film adaptation in 2021, West Side Story has once again been at the forefront of the cultural zeitgeist. And with good reason! It is adapted from Shakespeare's timeless classic Romeo & Juliet, has infectious and memorable melodies, and raises issues about racism, classicism, ageism, and bigotry that are as relevant today as they were in 1957 when the show was written. The combination of striking music from Leonard Bernstein, brilliant and powerful lyrics from lyricist Stephen Sondheim, the gritty book of Arthur Laurents and the original conception and iconoclastic choreography of Jerome Robbins have created a vital work of art that will keep speaking to us through the ages due to the universality of the themes.

Returning Sinfonia families know that we program at least one piece of music from a Broadway musical every season not just because of its many pedagogical values, but also because the American musical theatre is part of our American music tradition and should be a vernacular that our students are familiar with. When the concert title *Blueprints* was introduced, I immediately thought of *West Side Story* because of how Mr. Bernstein created this remarkable score.

Leonard Bernstein (1918-1990) arr. Frederick Müller



West Side Story Movie Poster (1961)

The term *leitmotif* is most associated with grand opera in the Wagnerian style, where a composer would assign a melody to a character, place, or object to signify the arrival of that idea. It was a way for composers to help the audience keep track of both the melodies and the plot points. In modern times, John Williams' score to the Star Wars saga is a great example of motivic use with its themes for characters (Luke's theme, Leia's theme), ideas (the Force theme), and plot points (the Throne Room). Bernstein creates the score to West Side Story by using an unstable musical interval called the tritone. These two notes, when played together, sound dissonant and create a sharp tension. It gives the feeling of wanting to resolve up to the nearest note. The first notes heard (whistled) in West Side Story create the interval of a tritone, and this interval is heard throughout the score in the Jet's theme, Maria's song, and countless other places. The second "interval motif" in the score is a minor 7th-just one whole step away from an octave. When played together, this interval also creates dissonance, but a softer dissonance that wants to resolve down, as opposed to the upward resolution of a tritone. The minor 7th is introduced in the love song "Tonight" and later appears in the "Somewhere" ballade. While the tritone interval is ultimately optimistic in its ascending nature, the minor 7th is more realistic and grounds the listener.

These two seemingly opposed intervals create the entire musical language for the show and give the listener a deeper appreciation for the characters and the drama that unfolds on stage. In this arrangement by Frederick Müller, you will hear these intervals at work in "I Feel Pretty", "One Hand, One Heart", and "Tonight".



West Side Story Movie Poster (2021)

from Symphony No. 7 in A major

II. Allegretto

Ludwig van Beethoven (1770-1827) arr. Vernon F. Leidig

Few composers can convey the complexities and experiences of the human condition as profoundly as Ludwig van Beethoven. The Seventh Symphony was written between 1811-1812 while Beethoven was recuperating his health in the Bohemian town of Teplitz. Although Beethoven's hearing loss was increasing, scholars say that Beethoven could still hear the majority of the notes at the premiere in 1813, although the sounds were fainter then they had been previously. The symphony is largely described as "triumphant" partially due to its inspiration by the European wars of liberation from Napoleonic rule. Beethoven wrote some of his most powerful music in response to Napoleon: first at his behest and ultimately in opposition to his political and tyrannical nature.

The first movement of the symphony starts in the optimistic and bright key of A major with a grand introduction (the longest of any symphony until that point) before ushering in a militaristic and exciting ⁶/s rhythm, which has been compared to the sound of horse's hooves as soldiers take the battlefield. The third movement scherzo in F major is cheerful and positive, and the finale is a triumphant gallop across the finish line. The second movement Allegretto, however, is a striking contrast to the rest of the symphony.

The Allegretto is one of the most popular pieces in the classical music canon, making appearances not just in concert halls but also in film and television. It can often be played too slow, but Beethoven writes specifically "Allegretto" or "a little lively". This A minor masterpiece is entirely based on a set of themes and variations. The main theme, found at the beginning in the violas, cellos, and basses, introduces the main melodic material that will continue to be echoed throughout the entire movement. Each time the phrase finishes, a new voice joins, taking over where the previous voice left off. The manner of development changes—sometimes themes are varied by new melodies, and other times by only changing the harmonic rhythm of the theme (i.e. a duple rhythm becomes a triplet). A brief tangent into A major introduces a new theme with the winds that harkens back to the first movement, before ultimately leading back to A minor with a restatement of the main melody.

The Allegretto shows the possibilities of a theme serving as inspiration for infinite variations...and it also reminds us that by looking at something from many different perspectives, we might uncover more truths about ourselves.

Finlandia

Jean Sibelius (1865-1957) transc. Owen Goldsmith

The Romantic era of music saw a number of changes from the Classical era: a move away from the traditional four-movement symphony form, an expansion of the orchestra, and an abundance of programmatic music meant to paint a picture or tell a specific story. But perhaps the biggest shift was the rise of non-Germanic composers throughout Europe, and the nationalistic ideals they projected through their country's musical identity. The 19th century saw composers like Tchaikovsky in Russia, Dvořák in Czechoslovakia, Chopin in Poland, Liszt in Hungary, Grieg in Norway, and de Falla in Spain not only infuse their music with the folk melodies of their homeland, but also help form the national identity of their countries. Jean Sibelius of Finland was a critical member of this nationalist movement as well.

Sibelius composed Finland Awakes for a political protest in 1899 where the Finnish people were speaking out against the tight hold that Russia had on the Finnish people. The original piece had seven movements, with the last two eventually being retooled and published as Finlandia in 1900. The piece starts aggressively with the brass section alternating between a dissonant and a consonant chord, creating unease right from the opening. Much of the first 5 minutes of music alternates between rousing and turbulent, which is meant to evoke the struggle and strife of the Finnish people under Russian rule.

A little over halfway through the piece, the tumultuous music subsides to reveal

Finlandia Hymm Words by Veikko Antero Koskenniemin

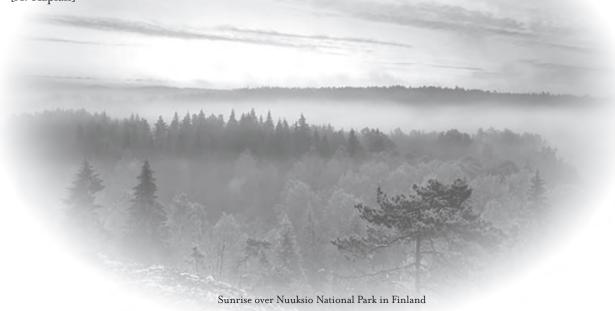
Oi Suomi, katso, sinun päiväs koittaa Yön uhka karkoitettu on jo pois Ja aamun kiuru kirkkaudessa soittaa Kuin itse taivahan kansi sois Yön vallat aamun valkeus jo voittaa Sun päiväs koittaa, Oi synnyinmaa

Oi nouse Suomi, nosta korkealle Pääs seppelöimä suurten muistojen Oi nouse Suomi, näytit maailmalle Sä että karkoitit orjuuden Ja ettet taipunut sä sorron alle On aamus alkanut Oi Synnyinmaa Finland, behold, thy daylight now is dawning, the threat of night has now been driven away. The skylark calls across the light of morning, the blue of heaven lets it have its sound, and now the day the powers of night is scorning: thy daylight dawns, O Finland of ours!

Finland, arise, and raise towards the highest thy head now crowned with mighty memory. Finland, arise, for to the world thou criest that thou hast thrown off thy slavery, beneath oppression's yoke thou never liest. Thy morning's come, O Finland of ours!

a simple yet tuneful hymn that is both reflective and optimistic in nature. Words were added to this melody by Finnish poet Veikko Antero Koskenniemi, and this portion of the piece was called *Finlandia Hymn*. Quickly, it became one of the most important national songs of Finland. This piece heavily contributed to the nationalistic spirt of the country, which eventually declared independence from Russia in 1917. In this unique case, Sibelius' composition not only acted as a mirror, looking back on the history of the country, but also acted as a window, and helped the Finnish people envision a future where they could be independent. This piece was an important part of the blueprint for a new and independent nation.

[A. Kaplan]



PROGRAM / 4:30 CONCERT

BRASS CHOIR

Dan Sartori, conductor

Divertimento

Karel Husa (1921-2016)

Overture Scherzo Song Slovak Dance

The Man:

Karel Husa was a Czech composer born in Prague. From a historical perspective, it would be easy to say that he had the misfortune of being born when and where he did, since the Nazi occupation of the Sudetenland began in 1938 when he was just beginning his adult life and career. His birthplace of Prague is not much more than 40 miles away from the nearest areas of the Sudetenland (about the same distance from Elgin to Chicago), and the military occupation and subsequent conscription of Czech men and women to the Nazi cause derailed the aspirations of many young Czechs. Originally, Husa's parents had planned for him to become a civil engineer. However, as a way of escaping the Nazi regime, a music composition professor at the Prague Conservatory convinced them to let him study music, thinking they would be less interested in a musician than an engineer.

After the war, Husa studied composition in Paris. He traveled to Prague several times to conduct his works in performance and was repeatedly asked to remain in Czechoslovakia, declining each time due to the rise of the communist government in the country. Ultimately, he ended up forfeiting his Czech citizenship, leaving his belongings still in Prague to be seized by the government. Husa moved to America and became a professor at Cornell University, a post he held for 38 years.



Karel Husa in 1956

The Music:

The Divertimento has its compositional roots in a piece from 1955 for piano, the Eight Czech Duets. This piece was composed as a gift to his two daughters who were one and three years old at the time. Husa expected that neither he nor his children would ever be able to see their Czech homeland again, living as they were as exiles in the United States, and the duets were conceived as a vehicle for his daughters to experience music from their heritage. The melodic material of the work blends Czech traditional folk songs with original "imagined" folk tunes. It was important to Husa that the piece be accessible to his children and to audiences of all ages, and he composed it with simplicity in mind.

In January 1958, Ithaca horn professor Robert Prins requested Husa to compose a piece for brass ensemble for a March concert in that same year. Husa, knowing he did not have enough time to compose a brand-new piece, instead arranged four movements from the aforementioned Eight Czech Duets into the Divertimento for Brass and Percussion. The term divertimento refers to a light and entertaining composition, typically in the form of a suite (a set of pieces). A challenge for any performer of the piece is to maintain the light character of the music as intended originally for a children's piano tune.

For a piece originally intended as light entertainment for children, the Divertimento has maintained an incredible level of support among brass players for the past nearly 65 years. Husa believed that much of the popularity of the piece is owed to its accessibility to performers and audience alike, a trait that was very intentionally designed into the music.

The Musicians:

In rehearsal, we discovered how deceptively difficult this piece really is. We literally mapped out the entirety of the final movement to determine the overall shape of the movement, with unusual phrase lengths all the way through. Instead of traditional four measure phrase lengths, the movement often follows a 5 + 3 sequence, but even this is not uniform throughout the movement. As the fourth movement gains in momentum, this mapping of the phrases has proven to be invaluable for us to maintain an overarching shape to the music. We have discovered the incredible level of detail that Husa incorporated into the design of this piece in all four movements, and we have marshalled this knowledge of design to create a fully-formed understanding of the work.

[D. Sartori]

SINFONIA/PHILHARMONIA PERCUSSION ENSEMBLE

Joe Beribak, director

Hand Jam (2005)

Joel Smales (b. 1967)

This concert, we reflect on the concept of a musical blueprint. For classical musicians, the score is the standard reference to the desires of the composer. In *Hand Jam*, Joel Smales gives the performers a lot of flexibility to take liberties with his score. He suggests instruments that might be substituted out or doubled for others, and he has short sections where he instructs the performers to improvise within the style of the piece. When combined with the groove-based development of the musical ideas, these indications in the score suggest that the music is best communicated through the expression of communal rhythm-making rather than a highly detailed execution of written indications.

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[J. Beribak]

PHILHARMONIA

Anthony Krempa, conductor

Fugue in G Minor, "The Little"

J. S. Bach (1685-1750) arr. Lucien Cailliet

After a tumultuous childhood that included secret violin and piano lessons, a young teenage Johann Sebastian Bach devoted himself to the study and mastery of the organ. He quickly gained work as an organist and turned his attention to composition. His many posts as organist and choir master over his illustrious career yielded an incredible number of compositions, with one of his cronwing achievements the development of the fugue, a contrapuntal style of writing that marks his genius.

The so-called "Little" Fugue in G minor is one of those such gems, taking a short simple idea and spinning it out from one instrument to many, in new voicings, keys, ranges, and variations:



Arranger Lucien Cailliet has created an homage to Bach's genius by expanding his organ lines for the modern symphonic orchestras. The clarinets introduce the main theme, with new groups taking up the idea in ever-thickening layers of texture and complexity, increasing the amount of instruments, the depth of the writing, and sheer volume of sound until it spills over into a thunderous percussive roll. Through his life's work in form, harmony, and counterpoint, Bach was a blueprint for centuries of composers to follow.

Alongside for the Fourth Part of the Living Water

Ethan T. Parcell (b. 1992)

EYSO Composer-in-Residence Ethan Parcell wrote Alongside for the Fourth Part of the Living Water for the Philharmonia orchestra during our ELEMENTAL season in 2017, for the concert titled Water. The music came from an inspiration by conductor Anthony Krempa about the improvisatory and uncontrollable nature of water, and how those ideas can be represented through music. When programming the Blueprints concert for this season, the aleatoric, organized tumult of Parcell's music seemed to fit like a glove in the diverse ways we have studied the idea of a musical blueprint. In our discussions with Mr. Parcell, Philharmonia was challenged to keep inventing, never settle into a pattern, and always strive to create a sound unique from those around them.

Ethan Parcell writes:

Alongside for the Fourth Part of the Living Water was composed in Fall and Winter of 2017-2018 for the EYSO Philharmonia. The piece works with combining a sense of patience and free-flowing unpredictability. It begins with a restrained sense of movement, which gives way to a floating series of soft-edged episodes in which all the players play with relative rhythmic freedom. The different sections of the orchestra ebb and flow from the foreground and background, with soft transitions that give way to new sounds that could have been beneath the surface all along. Tributaries flow into the rivers, which flow into the oceans, all amassing to one sound going in all directions.

The Beautiful Blue Danube

Johann Strauss II (1825-1899)

The Viennese cultural scene was in a tizzy in the early I830s, all because of the hot new dance craze sweeping all of Europe: the waltz. Parents of that time feared the indecent foreign dance would influence their children, and they were right. The ballroom salons of that era were a-boom with the music of Johann Strauss II, "The Waltz King", and *The Blue Danube Waltz* was among the favorites of the collected masses, so well-known that it was dubbed the unofficial Austrian national anthem.

The music begins lightly, with a rustling string chord and soaring French horn call, leading into the first of five melodies emerging from the serenity. The shape and format of the piece is complex, with returns, new ideas, restatements, developments, and a mazelike road map for the performers. Much like the waltz step itself, the music never stops moving, always propelling to listener, dancer, and player to its energetic finish. Philharmonia musicians spent a recent afternoon learning the waltz step, tying the design of what their feet, arms, hands, and musical minds are doing into one amazing whirlwind!

from Grand Canyon Suite

Ferde Grofé (1892-1972)

I. Sunrise

Early in his career, New York born composer Ferdinand Grofé made an indelible mark on American music as the orchestrater for George Gershwin's iconic *Rhapsody in Blue*. The acclaim he received for that work led him to write his own style of orchestral works, all following a similar descriptive and pogrammatic style. He chose distinctly American subjects like the Mississippi River and the Kentucky Derby (he even wrote a Sonata for Flute and Bicycle Pump), but his *Grand Canyon Suite* reigns supreme as his most popular and celebrated work. His feel for the design of nature, and how to paint those pictures through the broad tapestry of the orchestra, is unmatched for its vibrancy and color.

The first movement, titled "Sunrise", opens with the still, clean air of the early morning, right before the sky illuminates with its first rays. The low rumble of timpani and open sound of the violins set the scene as flutes and oboes imitate birds waking up to begin the day. A rising motif in the low woodwinds begins to signal the lightening of the sky, and each new voice brings intensity and depth to the piece. As Grofé expands the melody, we can feel the sun's rays streaming through the hall in soaring phonic ways, and you can almost see the sphere crest the horizon as the piece builds to a climax. In our study of this work,

Philharmonia analyzed the choices a composer can make to elicit an emotional response and, in a word, create that WOW moment. We hope this concert finale brings you the same WOW!

[A. Krempa]



Sunrise at Yavapai Point at the Grand Canyon

PROGRAM / 7:00 CONCERT

YOUTH SYMPHONY

Matthew Sheppard, conductor

Overture to Candide

Leonard Bernstein (1918-1990)

The overture to *Candide* is based on themes from the opera that stemmed from the novel that used real world events to satirize a philosophy of life. As the pedantic character Dr. Pangloss from the novel would say, "Any questions?"

First published in 1759, Voltaire's Candide was written as a sharp rebuttal lampooning the then-popular philosophy of Gottfried Wilhelm Leibniz. Using satire, Voltaire eviscerates Leibniz's philosophy of "optimism," which suggests simply that if we are living in a created universe, it must be the best of all possible worlds. Throughout the novel—and the opera—terrible tragedies befall the eponymous main character, who initially prescribed to a worldview held by Dr. Pangloss (a thinly veiled version of Leibniz). Voltaire's brilliance in rebuking Leibniz's worldview is in its comedy, however: the ridiculous, topsy-turvy adventures take Leibniz's philosophy to its illogical extremes, wickedly and delightfully spoofing his ideas.

It was this comedy that Bernstein aimed to capture with his opera, first performed in 1956—a time that the world was caught up in all-too-serious political and geopolitical affairs. And with the overture, he delivers a riotous, uproarious comedic gem: it is four and a half minutes of pure, unadulterated delight. Each section stems directly from the opera:

- The **opening fanfare** quotes Dr. Pangloss's post-lecture remark: "Any questions?" referring to his explanation of optimism. (Draw out the first syllable of questions pedantically—you'll hear it, as well as Candide's innocent response "what about snakes?!")
- The main theme that serves as connective material between episodes: a scampering, giggling melody in the violins.
- The **battle music** presented with accents in the brass and percussion.
- The **love theme** between Candide and Cunegonde, presented in traditionally Puccini fashion: three times, each one escalating in volume, texture, and intensity.
- The jewel theme from Cunegonde's sparkling solo aria "Glitter and Be Gay", in which different voices in the orchestra chase each other in a one-beat imitation.
- And finally, the bossa nova music of "O Happy We" as the tempo increases before the final iteration of the main theme.

These snippets from the opera serve as the thematic DNA of the overture as Bernstein delivers the comedic heart of the piece at breakneck speed. After the last theme (bossa nova) is introduced, Bernstein recaps the entire set of material with a final run-through: 28 seconds that abbreviate each theme to ridiculously tiny size before, with a frivolous "pop", the piece ends.

HONORS FLUTE TRIO

Trio in D Major, Op. 13, No. 1

Friedrich Kuhlau (1786-1832)

I. Adagio—Allegro

Friedrich Kuhlau, considered "the Beethoven of the flute", has over 200 published works during the Classical and early Romantic periods. Kuhlau was a Danish concert pianist as well as a composer for opera and chamber music. He is perhaps best known for his compositions for flute, and his work is part of every flautist's repertoire. Although the structure of this trio is simple—beginning with a theme, transitioning to the development, and ending with a recapitulation of the main theme—that simplicity lends itself to the humble beauty of this piece.

[G. Creighton]

The HONORS FLUTE TRIO (HFT) is one of the premier chamber ensembles at EYSO. Selected by audition, members of the ensemble meet throughout the year to study and perform chamber music at the highest level, working with expert instructors from across the Midwest. The Honors Flute Trio is coached by Chicago Symphony Orchestra flautist Emma Gerstein (Chicago Symphony Orchestra) and a star-studded list of guest coaches. Beyond the concert hall, they perform in the community to serve as representatives for EYSO.

Tidal Rhythms

Martha Callison Horst (b. 1967)

From composer Martha Horst:

Countless composers, from Sibelius to Debussy to John Luther Adams, have written music inspired by the ocean. Written in June, 2017, Tidal Rhythms is my attempt to capture the feeling of vastness one feels when standing at the ocean. At the same time, I wanted to portray different sorts of aquatic motion. The work as a whole depicts a tidal cycle of rise, crest, and decay. Within these three sections, the music features strata of different simultaneous temporal cycles; these strata attempt to portray the complex simultaneity of surface and deep-water currents.

The first part of Tidal Rhythms ("rise") features cycles of low piano hits, undulating bass scalar patterns, expanding five-part string chords, and a circular pedal of sound played by the percussion. The wood-winds begin to "infect" these slower currents of sound with faster rhythms; this eventually leads to pairs of woodwinds rising and falling in imitation. The middle part ("crest") begins with the appearance of a chord progression played by the French horns. Against this, the strings and woodwinds play fast sixteenth note figurations forming extended tertian chords. This middle part reaches a climax around two-thirds of the way through the entire work. The final part ("decay") features the instrument of the piano—which has been almost silent up to this point. The piano's rhythmic values gradually slow down in a written out ritardando from sixteenth notes all the way to the quarter notes. As the piano figurations slow down, the pitch falls to the lowest registers of the ensemble. The work ends in a circular fashion with a return to the timbres and pitches of the opening.

After studying *Tidal Rhythms* for about two months, Youth Symphony students had the opportunity to meet, interact with, and perform for Dr. Horst in a rehearsal. By then, they had uncovered the blueprint and structure of the piece, so evocatively and perfectly captured in its name. To then work directly with the composer on her work was a thrilling and transformative experience: it underscored much of what we had discovered while studying the piece, and it also revealed new insights and understandings of the music and of each individual's role within the piece. From the low, profound sounds that bookend the piece to the initial stirrings of motion and even the violent, roiling, bubbling middle, each section had new characters, musical effects, and emotional affects revealed, and Youth Symphony musicians were able to better harness the big picture architecture of the music.

Much of the classical music canon follows teleological and chronological principles: it begins with a "problem" or plot point that the composer/musicians/audience then wrestle with, ending in a triumphant conclusion and solution. (Beethoven's famous Fifth Symphony is an example: the opening C minor theme is transformed—through struggle—over the course of the work into a glorious and resounding C major victory.) By its very nature, this music is linear and works in one direction. This is a powerful and time-honored compositional and narrative technique—but it isn't the only one. In its cyclical patterns and arcs, Tidal Rhythms offers a window into the new dimensional possibilities of exploring not just lines, but circles.

[M. Sheppard]



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YOUTH SYMPHONY PERCUSSION ENSEMBLE

Joe Beribak, director

Intermezzo from *The Nose*, op. 15

Dmitri Shostakovich (1906-1975) arr. William L. Cahn

While this intermezzo exists as part of a larger complete work, it is the earliest known example of a piece written exclusively for percussion instruments. Even more remarkable is that Shostakovich uses only non-pitched percussion instruments. To give the audience a familiar footing, Shostakovich uses the Baroque formal process of fugue to develop his musical themes.

The essential task of any fugue is the fitting together of two incongruent elements: a subject and a countersubject. The Baroque fugue weaves the subject (or fragments of it) through a cycle of harmonic sonorities. The pitches of the subject are adjusted to fit into the resulting harmonies of the interweaving lines. Thus, when the subject returns throughout a fugue, the intervals will be changed to match the desired chord. Because Shostakovich chose to use non-pitched percussion instruments in the context of a fugue, he alters the rhythms and timbre of his subject rather than adjusting pitches.

For the performers, there are two elements to consider in their interpretation. The subject and countersubject (and their developmental fragments) are played at different speeds throughout the piece. On a first listen, the themes may not immediately jump out to the ear. In order to make informed choices about phrase shape, it is essential that the performers recognize fragments of the subject as they appear at different rates. This requires a

close study of the score to discover the logic of each section of the music. Second, because the timbres are so disparate, they must balance volume and articulation within their own set ups and across the ensemble. The performers choose mallets and playing technique with great care to achieve the perfect blend among instruments. When all of this falls into place, the pacing of Shostakovich's layering of rhythms and timbres are distinguishable, and he builds the music right up to the bursting point of emotion and logic as the piece screams to its conclusion.

[J. Beribak]



From the October 2013 production of *The Nose* at the The Metropolitan Opera in New York.

The Nose is Dmitri Shostakovich's first opera, a satirical work completed in 1928 based on Nikolai Gogol's 1836 story of the same name. Shostakovich stated it was a satire on the times of Alexander I. The plot concerns a Saint Petersburg official whose nose leaves his face and develops a life of its own.

YOUTH SYMPHONY

Matthew Sheppard, conductor

Enigma Variations

Edward Elgar (1857-1934)

To my friends pictured within.

This simple dedication, written by Elgar in 1899, clearly states the blueprint for his magnificent *Enigma Variations*: each variation is a musical depiction of specific friends. In fact, Elgar goes so far as to tell us the identity of (almost) all his friends, using initials, nicknames, or easily recognizable associations. In letters and program notes, he was never shy about their identities, or the stories contained within each variation. These personalities and their stories are the basis for the character of each variation—a variation on an opening theme titled simply "Enigma".

But what, then, is the Enigma?

All his life, Edward Elgar was fascinated by puzzles, codes, and ciphers. He used them in his correspondence, he enjoyed solving them with friends, and he incorporated them in his music—and no musical mystery remains more... well, enigmatic...than that of the *Enigma Variations* theme. The search for the theme's source has captivated musicologists, performers, and audience members alike for over a century now, and—spoiler alert—it remains unsolved. Elgar first announced the enigma as part of a program note in the first performance:

The Dorabella Cipher

The Dorabella Cipher is an enciphered letter written by composer Edward Elgar to Dora Penny, dated July 14, 1897. Penny never deciphered it and its meaning remains unknown.

The Enigma I will not explain—its "dark saying" must be left unguessed, and I warn you that the connection between the Variations and the Theme is often of the slightest texture; further, through and over the whole set another and larger theme "goes", but is not played...so the principal Theme never appears...the chief character is never on the stage.

In his lifetime, the puzzle was never solved: the identity of this "enigma theme" remains shrouded in mystery.

This mystery presented Youth Symphony with a fascinating question: what is gained—or lost—by not knowing the answer to this enigma? In our study of this work, we slowly uncovered the identity of each of Elgar's friends, and we asked ourselves how our interpretation of the music changed with this knowledge of design. Because inevitably, it did change: we heard a marked difference in how we played after learning "the answer" to each variation. By asking how knowledge of design can increase our capacity for awe, we explored our own personalities and predilections—our preferences for interacting with music, art, poetry, and the world around us.

Curious to learn more before you listen? Turn the page for the "who's who" of Enigma Variations.

[M. Sheppard]

Theme (Enigma: Andante) – In Elgar's words, "it expressed when written (in 1898) my sense of the loneliness of the artist...and to me, it still embodies that sense." This theme proceeds without pause into Variation I.



I. C.A.E. (*L'istesso tempo*) – Elgar's wife Caroline Alice, about whom he wrote "The variation is really a prolongation of the theme with what I wished to be romantic and delicate additions; those who knew C.A.E. will understand this reference to one whose life was a romantic and delicate inspiration."



II. H.D.S-P. (Allegro) – "Hew David Steuart-Powell was a well-known amateur pianist and a great player of chamber music... His characteristic diatonic run over the keys before beginning to play is here humorously travestied in the semiquaver passages; these should suggest a Toccata, but chromatic beyond H.D.S-P.'s liking.



III. R.B.T (Allegretto) –
"Has reference to Richard Baxter
Townshend's presentation of
an old man in some amateur
theatricals—the low voice flying
off occasionally into 'soprano'
timbre."



IV. W.M.B. (Allegro di molto) – "William Meath Baker is a country squire, gentleman, and scholar...This variation was written after the host had, with a slip of paper in his hand, forcibly read out the arrangements for the [day's transportation in carriages] and hurriedly left the music-room with an inadvertent bang of the door."



V. R.P.A. (Moderato) – Richard Penrose Arnold was a "great lover of music which he played in a self-taught manner, evading difficulties but suggesting in a mysterious way the real feeling. His serious conversation was continually broken up by whimsical and witty remarks." This variation proceeds without pause into the next.



VI. Ysobel (Andantino) –
Isabel Fitton was an amateur
violinist who learned viola to make
up for a shortage in the neighborhood, hence the viola feature in
this variation.



VII. Troyte (*Presto*) – While Arthur Troyte Griffith was one of Elgar's closest friends, "The uncouth rhythm of the drums and lower strings was really suggested by some maladroit essays to play the piano; later the strong rhythm suggests the attempts of the instructor (Elgar himself) to make something like order out of the chaos, and the final despairing 'slam' records that the effort proved to be in vain."



VIII. W.N. (Allegretto) – Named for Winifred Norbury, this variation is a picture of the 18th-century estate where she lived: "The gracious personalities of the ladies are sedately shown." This variation proceeds without pause into the next.



IX. Nimrod (Adagio) -The most famous of all, "Nimrod" refers to August Jaeger, Elgar's dear friend and publisher. (Jaeger is German for "hunter", and Nimrod is the Biblical "mighty hunter.") Elgar writes "The Variation...is the record of a long summer evening talk, when my friend discoursed eloquently on the slow movements of Beethoven, and said that no one could approach Beethoven at his best in this field, a view with which I cordially concurred." Jaeger died young in 1909, and twenty years later Elgar wrote that "His place has been occupied but never filled."



X. Dorabella (Intermezzo: Allegretto) – Dora Penny was a music-loving friend who spoke with a mild stammer as a child, as gently depicted in this variation.



XI. G.R.S. (Allegro di molto) – This portrait stemmed not from George Robertson Sinclair, but from his dog: "The first few bars were suggested by the great bulldog Dan (a well-known character) falling down the steep bank into the River Wye (bar I); his paddling up stream to find a landing place (bars 2 and 3); and his rejoicing bark on landing (second half of bar 5). G.R.S. said 'set that to music.' I did; here it is."



XII. B.G.N (Andante) – This variation is "a tribute to a very dear friend" Basil Nevinson, who played cello quite well and whose "artistic attainments, and the wholehearted way they were put at the disposal of his friends, particularly endeared him to the writer." This variation proceeds without pause into the next.



XIII. *** (Romanza) —
Though identified only with
asterisks, Elgar indicates that these
take the place of the name of a lady
who was on a sea voyage during
Enigma Variations' composition. It
depicts the journey of Lady Mary
Lygon with the gentle rocking of
the violas, the puttering steamboat
engine of the timpani, and the
hope for an easy journey as the
clarinet quotes Mendelssohn's Calm
Sea and Prosperous Voyage.



XIV. E.D.U. (*Finale: Allegro*) – Edward Elgar himself, joined by the most poignant and deeply felt variations C.A.E. and Nimrod.

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Katy Balk Dana Bellew Lamar Blum Rita Borkowski Ryan Caparella Lisa Chodorowski Lilian Chou Denise Connolly Tracy Dullea Wendy Evans Theresa Goh Zach Green Roslyn Green Michael Hining Lisa Hirschmugl Paula Johannesen Drew Lecher Melissa Milford Don Montgomery Joanna Nerius Carol Ourada Hanna Pederson James Pesek . Laura Polick Susan Posner Max Raimi Patrick Smith Susan Starrett Annika Sundberg 🎝

CELLO

Simonne Tingley

Timothy Archbold David Bednarek Kelsey Boltz Allie Ćhambers Diane Chou Dorothy Deen Tracy Dullea Linda Duneske Richard Evans Marian Fadrowski Larry Glazier Sally Gross Jean Hatmaker . Brian Hoffman Anita Hwang Jeanne Johannesen Catherine Kuna Andrea Lafranzo Julie Lawrence Mary McGinty Kerena Moeller 🎝 Don Montgomery Alexa Muhly Emily Munn-Wood Jake Muzzy Elizabeth Newquist Carol Ourada James Pesek

Christopher Pettit Andrew Snow Magdalena Sustere Julia Wen

BASS

Katy Balk Ryan Carney Virginia Dixon Tracy Dullea Ian Hallas Don Montgomery James Pesek Steve Reichelt Tim Shaffer Ken Stuz

FLUTE

Hideko Amano Denise Beiermann Lamar Blum Gianna Capobianco Ruth Cavanaugh Harry Choin Allison Domanus-Brady Maria Fadrowski Emma Gerstein Lisa Hall Lynn Hansen Éileen Heise Alison Hoffman Cate Hummel Scott Metlicka Lesley Swanson

OBOE

Emily Fagan Shawna Lake Marissa LeFevre Kristine Mertens Laura Niesler Julie Popplewell Deb Stevenson

Annie Vargas

CLARINET Laurie Beard Matthew Beck Gordon Daole-Wellman Lacy Garbar Aissa Maese Garrett Matlock Lori Sutherland Jennifer Swenson Deborah Zelman

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Theresa Brooks David DCamp Gwyn Downey Richard Stiles

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Bob Siemienkowicz Deborah Zelman

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Jeremiah Frederick Ingrid Gross Russ Henning Eric Kaiser Kelley Langenberg Robert Murphy Dan O'Connell Susan Ozsvath Chris Scotellaro Sarah Younker

TRUMPET

Jason Flaks 🎝 Eric Friel Ryan Hobbs Matt Lee Kari Lee Nick Lowe Caleb Mitchell Amv Nelson Sean O'Donnell Roger Reupert Larry Rossi Logan Wooden

TROMBONE

Mark Bettcher Ian Fitzwater 🎝 Mark Fry Brandon Jarot Ben McCoy

TUBA

Paige Lush Keith Polito Mark Ponzo Scott Tegge

PERCUSSION

Chris Avgerin Heather Bouton Zachary Bowers Melinda Chase Andrew Hix Jeff King Frank Check Andrew Hix Jeff King Walter Schneider

PIANO

Joy Abts Dan Alfrey Kerri Andersen Melissa Arndt Debbie Ayotte Carol Beilke

Daniele Bruhn Grace Ciccolella Paula Grzebien Ciezobka Harry Choin Lilian Chou Ellen Coman Alexander Djordjevic Gwyn Downey Dave Feltenberger Virginia Hammelman Anita Hwang Stacy Konczak Elizabeth Lieberman Karen Lilly Cheryl Lim Nancy Madda Mallory Miller Jeanette Miller Karen Rajterowski Junichi Sato Nancy Sen Cindy Trowbridge Julie Wilson

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- Denotes EYSO Alum or parent of Alum
- ₩ Maud Powell String Quartet
- Sterling Brass Quintet
- → Hanson String Quartet
- C Honors Flute Trio

EYSO apologizes for any omissions or inaccuracies in the private instructor and school director lists. Please contact the EYSO office at office@eyso.org with additions or corrections.

PRIMO / PRIMO INTERMEZZO

VIOLIN

Olive Brinkerhoff, Genoa * Quinn Frolich, St. Charles * Hannah Kinikin, Elgin Maggi Lim, Streamwood Jannet Ling, Carol Stream * Irina Liu, Aurora * Quinn McCoy, Barrington Tess Mitrenga, South Elgin * Noelle Park, South Elgin

Lenali Petrik, Woodstock Calvin Schoenberg, Geneva Hope Werst, Elgin *

CELLO

Douglas Gray, Elgin Matilda Karkosch, St. Charles Oliver Malecek, Elgin Arnav Modi, Inverness Molly Smith, Elgin * Suran Soni, South Barrington

BASS

Dorothea Delaney, St. Charles * Tyler Watanapongse, St. Charles

* Primo Intermezzo

PRELUDE

VIOLIN

Sydney Acosta, St. Charles Izabella Boniak, Campton Hills Samantha Botello, Elgin Georgia Bowen, St. Charles * Alicia DeMarco, St. Charles * Charles Deng, Naperville Eleanor Dunn, Barrington * Elias Frohling, Elgin Tejas Katira, Hoffman Estates * Reece King, Bartlett + Teo Lee, Crystal Lake Katie Lin, Crystal Lake Luca LoDolce, Gilberts * Quinn Lovell, Algonquin * Genevieve Mason, Huntley Aubrey McMillen, Geneva Kayden Petrik, Woodstock *

Dante Serna, South Elgin &
Grace Smith, South Elgin
Ananya SriRajaKalidindi, Naperville
Tyler Stewart, St. Charles
Karis Tchoi, Barrington
Nova Walker, Lafox &
Nadia Wang, Elgin

VIOLA

Alexa Chapski, Elgin * *
Chris Deng, Naperville

CELLO

Nolan Bluhm, Carpentersville & Bryce Bowman, Schaumburg Mairéad Bradley, Wheaton Luca Cangelosi, Lake in the Hills ** Minah Choi, Geneva Autumn Davis, St. Charles Isabella Frolich, St. Charles Lilia Gao, Naperville Sarah Krohn, St. Charles * Ronan Mallipeddi, Bartlett Krishna Poruri, South Elgin * Maleyah Rodriguez, Naperville *

BASS

Kathryn Davison, Geneva * William Zuk, Wayne *

PIANO

Amelia Baran, Bartlett *

- + Concertmaster
- * Principal
- Chamber Music Institute

FLUTE CHOIR

FLUTE

Alise Goodman, Sycamore Jenna Mack, Elgin Erick Morales, Streamwood Niva Murali, Naperville Neela Myers, West Chicago Jesse Perez, Carpentersville Divija Ram, Hoffman Estates

PICCOLO

Jesse Perez, Carpentersville

ALTO FLUTE

Jenna Mack, Elgin

BASS FLUTE

Lex Ford, Huntley

CHAMBER MUSIC INSTITUTE ONLY

VIOLIN

Sinaya Ivy, Elgin Gwendolyn Wilds, Gilberts

FLUTE

Reiker Cho, Elgin Tiffanie Ericksen, Cary

BASSOON

Reiker Cho, Elgin

EUPHONIUM

Milly Matula, Crystal Lake

THRA

Samuel Lorentz, Crystal Lake

SINFONIA

VIOLIN

Jason Allen, Elgin * Eleanor Archbold, Wheaton * Lucy Bickel, Wheaton Ella Britton, Crystal Lake Junna Dettling, Schaumburg Julia Evensen, South Elgin * Cooper Frolich, St. Charles * William Garcia, Carpentersville Amalia Im, St. Charles Claire Jeong, Winfield Stephanie Lu, South Elgin Ezra Maras, Algonquin Swara Maruvada, Hoffman Estates Abhika Mishra, Streamwood Aoife Murray, Chicago August Nelson, Sleepy Hollow Nathaniel Park, South Elgin Margaret Pas, Elmhurst * Makayla Preuss, Bartlett * Zubin Saher, Elgin * Miles Serra, Palatine William Tian, Naperville * Daniel Vo, South Elgin + Parker Whitaker, South Elgin

VIOLA

Lucy Archbold, Wheaton *
Kinsey Doolin, South Elgin *
Kyler Gao, Naperville
Delaney Gerard, St. Charles
Annika Johnson, South Elgin *
Sean Kinikin, Elgin

Makaylah Marqui, St. Charles Vladimir Morev, St. Charles * Damian Placencia, Evanston * Levi Polsky, Chicago Alexa Stephens, St. Charles Paige Xu, Naperville

CELLO

Owen Brown, Elgin
Evan Luxton, St. Charles
Lynda Ma, Inverness
Ainslie McKenna, Arlington Heights **
Kieran Murray, Glen Ellyn
Mithali Obadage, Batavia *
Trigg Palmer, Crystal Lake
Eliza Puntuzs, Wheaton
Paolo Reyes, Bartlett
Natalia Sulikowski, North Barrington

BASS

Olivia Beach, Wayne *
Iain Goetz, Elgin
Malavika Pisharody, Hoffman Estates *

FLUTE

Alise Goodman, Sycamore Jenna Mack, Elgin Erick Morales, Streamwood Niva Murali, Naperville Divija Ram, Hoffman Estates

OBOE

Nicholas Adams, Naperville *
Anna Schwaegler, Naperville

CLARINET

Clay Kabbe, Naperville *
Faith Negele, McHenry
Gabriel Tulgar, Carpentersville *
Matthew Tulgar, Carpentersville *

BASSOON

Jonah Rurack, Hampshire *

HORN

Emily Hart, Yorkville *
Tyler Hashem, Batavia
Evelyn Vargas, Montgomery

TRUMPET

Morgan Doyle, Oswego *

TROMBONE

Noah Fleck, Bartlett

PERCUSSION

Kevin Beckford, Jr., Elgin X Christina Biel, Carol Stream X Connor Brooks, St. Charles X Cari Techter, South Elgin X

PIANO

Amelia Baran, Bartlett *

- + Concertmaster
- * Principal
- * Chamber Music Institute
- X Percussion Ensemble

BRASS CHOIR

HORN

Logan Carlson, Naperville
Dominic del Mundo, Geneva
Alex Gagne, St. Charles
Sarah Goodin, Glen Ellyn
Emily Hart, Yorkville
Tyler Hashem, Batavia
Brenna Jun, St. Charles
Lauren Martin, South Elgin
Evelyn Vargas, Montgomery
Naomi Virgil, Village of Lakewood %

TRUMPET

Melody Alonso, Crystal Lake %
Daniel Barnas, Geneva
Jacob Bryla, Elgin
Thomas Chapski, Elgin
Morgan Doyle, Oswego
Julia Hansen, Lake in the Hills
Katherine McClellan, Village of Lakewood %
Levi Polsky, Chicago
Norah Quinn, Batavia

TROMBONE

Alton Beck, Peru Noah Fleck, Bartlett Connor Franke, Oswego Daniel White, Batavia %

TUBA

Christopher Kelleher, Carpentersville %

PERCUSSION

Roxanne Bakir, Glendale Heights John Henderson, Geneva Maxine Mikkelson, Newark Benjamin Ramm, Geneva Jimmy Zhang, Hoffman Estates

% Sterling Brass Quintet

PHILHARMONIA

VIOLIN

Ruth Alexander, Geneva Ava Blalark, Elgin * Defne Celme, Schaumburg Luca Edsall, Campton Hills Vivianne Gawlik, St. Charles * Emily Goodin, Glen Ellyn Zachary Green, Hampshire + * Momoko Hashimoto-Jorgensen,

St. Charles *
Kyle Hibben, Elburn
Emma Hill, Chicago *
Alex Huang, Naperville *
Lauren Johnson, Barrington *
Kaitlyn Kreeger, St. Charles
Hanna Marszalek, Algonquin **
Bobby Meinig, St. Charles *
Brynn Palmer, Crystal Lake
Maison Preuss, Bartlett
Neil Soriano, Algonquin
Ayaka Vieira, Streamwood
Ameya Yammanuru, St. Charles *
Kenny Yeun, South Barrington + *
Ella Zielinski, Gilberts

VIOLA

John Drew, Hoffman Estates **
Diego Gomez, Elgin
Kavya Gundlapalli, South Barrington
Charles Malohn, Lake Zurich
Valerie Monroy, Schaumburg *
Hollister Schneider, St. Charles *

CELLO

Victor Adeoye, Lake in the Hills & Kenneth Chang, St. Charles & Camryn Clark, Algonquin Gideon Crognale, Elgin Gretchen Grossert, Batavia & Olivia Lang, Schaumburg & Grady Mellican, St. Charles Ephraim Pas, Elmhurst * Michael Sandine, Medinah * Olivia Seighman, Elmhurst Tyler Thymian, Barrington Michelle Zhao, Naperville

BASS

Liam Buehler, St. Charles * Veer Gupta, Hoffman Estates

FLUTE

Ume Hashimoto-Jorgensen, St. Charles Neela Myers, West Chicago Jesse Perez, Carpentersville Taylor Picha, Elgin Paul Pituch, Barrington *

PICCOLO

Ume Hashimoto-Jorgensen, St. Charles Jesse Perez, Carpentersville

OB0E

Molly Creech, Glen Ellyn Jonathan Folkerts, Batavia * Amanda Fujii, Bartlett Taylor Long, St. Charles Elise Strohm, Geneva

ENGLISH HORN

Molly Creech, Glen Ellyn

CLARINET

Trent Anderson, Yorkville
Abigail Edwards, Glen Ellyn *
Zoey Helle-Kuczynski, Bartlett *
Angie Jacobo, West Chicago
Sophia Rubin, St. Charles
David Sommer, Huntley
Jamie Thurman-Keup, Aurora *

BASS CLARINET

Angie Jacobo, West Chicago

BASSOON

Lars Dudley, Yorkville * Tyler Kroll, Geneva

HORN

Dominic del Mundo, Geneva Alex Gagne, St. Charles * Sarah Goodin, Glen Ellyn

TRUMPET

Thomas Chapski, Elgin Julia Hansen, Lake in the Hills * Norah Quinn, Batavia

TROMBONE

Alton Beck, Peru

TUBA

Liam McGovern, Yorkville

PERCUSSION

Toby Morden, Batavia X Jessie Myers, West Chicago X Hayden Techter, South Elgin X Cibi Vadivel, Hawthorn Woods X

PIANO/CELESTE

Amelia Baran, Bartlett *

⁺ Co-concertmaster

 $^{*\} Principal/Co-Principal$

^{*} Chamber Music Institute

X Percussion Ensemble

YOUTH SYMPHONY

VIOLIN

Kimberly Adams, Batavia * ∞ Mina Chang, Naperville + Connie Chen, Naperville Maxim Duncan, St. Charles Ella Felz, Huntley > Marilyn Gans, Batavia > Sarah Goodin, Glen Ellyn Ume Hashimoto-Jorgensen, St. Charles Jonathan Hirtzig, Streamwood Naomi Johnson, South Elgin Sarah Juan, Geneva ** Abigail Kreeger, St. Charles Charlie Liu, Aurora Richard Lu, Warrenville * * Alexander Mathew, Oswego Monish Murali, Naperville Aanya Navsariwala, Bartlett Maria Olache, Batavia Aleksandra Radovic, St. Charles Sofia Radovic, St. Charles Kiersten Scherer, Naperville * ∞ Rohini Sliwa, Bartlett * Mia Song, St. Charles Vitaly Starkov, Geneva Michelle Su, South Elgin Amrita Sundaram, Naperville Metehan Tandag, Elk Grove Village Jacob Valentino, Wheaton Catherine Winsor, St. Charles * *

VIOLA

Allison Goade, South Elgin
Emm Godinez, Elgin

Adeline Grimm, St. Charles
Derek Hibben, Elburn

Katie McAlpine, Glen Ellyn

Ella Petersen, St. Charles

Karthik Ramanathan, Lincolnshire

April Zhang, Naperville

CELLO

Matthew Brunson, St. Charles
William Colangelo, Bartlett
Griffin Egan, Geneva
Luke Fosdick, Naperville
Benjamin Gilbert, Gilberts
Gabriel Im, St. Charles
Megan Kamysz, St. Charles
Elizabeth Kerr, Batavia
Tiffany Lu, South Elgin
Millan Mallipeddi, Bartlett
Dia Murali, Naperville
Mallory Pretkelis, St. Charles
Damian Sulikowski, North Barrington
Joshua Thorstenson, Huntley
Alan Wei, Naperville

BASS

Alexandra de Souza, South Elgin Mateo Estanislao, Elgin Thor Eysturlid, Geneva Nathan Throneburg, St. Charles *

FLUTE

Gail Creighton, Carol Stream & & AnnMarie Ellison, Naperville
Tessa Hazlett, Algonquin
AnnaElisa Huynh, Palatine & & Violet Whelchel, Naperville & &

PICCOLO

AnnMarie Ellison, Naperville AnnaElisa Huynh, Palatine *

OB0E

Nick Buckler, Crystal Lake Adam Kararo, Oswego Jake Rundle, Sycamore Anna Shabowski, Geneva

ENGLISH HORN

Anna Shabowski, Geneva

CLARINET

Aaron Fisher, Aurora Jaden Kim, Vernon Hills Kelsey McGregor, Yorkville Lizzy Wallace, Crystal Lake Ryan Wang, Naperville

E-FLAT CLARINET

Kelsey McGregor, Yorkville Lizzy Wallace, Crystal Lake

BASS CLARINET

Aaron Fisher, Aurora Ryan Wang, Naperville

BASSOON

Karsin Bader, Huntley James Lusk, Geneva *

CONTRABASSOON

James Lusk, Geneva *

HORN

Logan Carlson, Naperville Brendan Coller, Batavia * Brenna Jun, St. Charles Lauren Martin, South Elgin Naomi Virgil, Village of Lakewood * *

TRUMPET

Melody Alonso, Crystal Lake * *
Daniel Barnas, Geneva
Jacob Bryla, Elgin
Katherine McClellan,
Village of Lakewood * *

TROMBONE

Connor Franke, Oswego Daniel White, Batavia * %

Tuba

Christopher Kelleher, Carpentersville * %

PERCUSSION

Roxanne Bakir, Glendale Heights X John Henderson, Geneva X Maxine Mikkelson, Newark X Benjamin Ramm, Geneva X Jimmy Zhang, Hoffman Estates X

PIANO/ORGAN

Henry Wolf, Geneva *

- + Concertmaster
- * Principal
- ♦ Co-principal
- * Chamber Music Institute
- → Maud Powell String Quartet
- Sterling Brass Quintet
- \sim Hanson String Quartet
- C Honors Flute Trio
- X Percussion Ensemble

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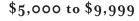
























Steve Ainsworth 1956-2022

EYSO Offers Condolences to the Ainsworth Family

EYSO offers our heartfelt condolences to the entire Ainsworth family on the passing of Steve Ainsworth, oldest son of Stu Ainsworth. Stu Ainsworth was a huge part of the EYSO in many ways during his life, as he was for many Elgin area arts and music organizations. He was a member of the EYSO Board of Directors, the inspiration and namesake of the Sterling Brass Quintet, and a significant donor. But more than that, Stu was a true friend of the organization and of the students who benefit from the experience.

Since Stu's passing in 2018, his sons have continued that legacy of support through the S.E. (Stu) Ainsworth Family Fund and Steve was an engaged part of that ongoing relationship. We will miss you.

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In honor of my music mentors Zachary Bowers

In honor of Oscar Garcia Carter Woltz

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In honor of Trevor List Gwen Anderson

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