essential < invisible



elgin youth symphony orchestra 2018-19 season



### See the wheat fields?

Mystery, Memory, and Meaning March 10, 2019



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2000, 2007 Youth orchestra of the year

> 2005, 2015 PROGRAMMING OF THE YEAR

2001 ELGIN IMAGE AWARD

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Dear Friend,

Thank you for joining our second concert day of our 43rd season as we explore music and learning through key ideas drawn from *The Little Prince*.

In my handwritten draft for this note (it's how I think things through!) I initially wrote the line, "teaching great ideas." That was due in large part to my recent realization of how I'd recently shared parts of our conductors' mid-week emails (with grown-ups, mind you), and the positive responses I received. Yes, those thoughtful, motivating, often intense emails that our conductors send to their students every week as part of their study of music through this year's theme. What I realized was how relevant those ideas can be in our day-to-day living.

But as I fleshed out my thoughts I remembered it's not about us, it's about the students. We work hard to create the right environment, set the right tone, bring the right resources together—but your students do the hardest work, the actual learning.

So, I scratched out that first line, but it helped me better appreciate what we're doing. I hope you, too, can take a moment to appreciate the work being done here, whether by EYSO staff in setting the stage or by students in doing the learning.

I'd like to also thank all of you who have been part of our 2019 NOTES campaign, whether as a parent partner with your student, a parent volunteer, or a donor. NOTES will continue through April 7th.

If you, or someone you know, is interested in supporting our mission, visit eyso.org/support and learn how.

With gratitude,

K. Eric Larson Executive Director

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The Little Prince

elgin youth symphony orchestra 2018-19 season



#### 2:00PM

PRELUDE Andrew Masters, Conductor

SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE Zachary Bowers, Percussion Director

PRIMO INTERMEZZO PRIMO Daryl Silberman, Conductor

SINFONIA Jason Flaks, Conductor Andrew Masters, Associate Conductor

#### 4:30PM

BRASS CHOIR Jason Flaks, Conductor

SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE Zachary Bowers, Percussion Director

PHILHARMONIA PHILHARMONIA CHAMBER ORCHESTRA Anthony Krempa, Conductor

#### 7:30PM

YOUTH SYMPHONY Randal Swiggum, Conductor Matthew Sheppard, Associate Conductor

YOUTH SYMPHONY PERCUSSION ENSEMBLE Zachary Bowers, Percussion Director EARL CLEMENS WIND QUINTET



GRAND VICTORIA









## essential **\*** INVISIBLE. THE LITTLE PRINCE **II. SEE THE WHEAT FIELDS?** Mystery, Memory, and Meaning

With today's concert, we mark our arrival at Chapter 21, perhaps the most famous and beloved "heart" of *The Little Prince*. It is almost entirely a conversation, over time, as a friendship grows between the Little Prince and the fox. Two big ideas emerge from their conversation: *taming and memory*.

The fox is intrigued by the Little Prince's innocence and lack of fear, but also touched by his sadness. He has left his planet and the rose he cared for. Now on Earth, he is heartbroken to find there are thousands of roses. He thought his was unique.

Sensing his melancholy, the fox encourages the Little Prince to tame him. In the original French, this word apprivoiser—is less about control and mastery, and more about a gentle trust and befriending, "establishing ties."

The fox patiently teaches the Little Prince that this taming, this "wasting time" on someone you love, is an *essential*—a profound secret that most have forgotten.

"It is the time you lost for the sake of your rose that made the rose so important. You are responsible, forever, for everything you have tamed. You are responsible for your rose."

Then the fox reveals another secret, about this taming and memory and meaning.

"Look. See the wheat fields down yonder? I do not eat bread. Wheat is of no use to me. The wheat fields have nothing to say to me. And that is sad.

But you have hair that is the color of gold. Think how wonderful that will be when you have tamed me! The grain, which is also golden, will bring me back the thought of you. And I shall love to listen to the wind in the wheat . . ."

There was much here to ponder for EYSO students. But perhaps most important is the reminder of how music works in memory. Like the golden color of wheat would forever remind the fox of his little friend, so a piece of music we learn together, and talk about, and grow to love, becomes deeply embedded in us. And more, we are not only tamed by a piece of music in this way—we also tame (and are tamed by) those who make music with us, as our ties grow deeper.

Kandal G. Sings

Randal Swiggum





P.S. We continue to celebrate what's special about the EYSO and the long and storied musical history of Elgin through our *Only in Elgin* initiative, launched in 2010 as part of our 35th anniversary celebration. Watch for the special logo to highlight what is truly unique and innovative about the EYSO.



We love kids, but not all kids love concerts. Although the EYSO welcomes kids of all ages to participate in and enjoy our concerts, some find the experience a bit "challenging." Every EYSO concert is recorded and each concert represents the extraordinary effort and hard work of our young musicians. We want them to remember their performance for its artistry, not its interruptions. If you think your child may be too young to enjoy the concert, please consider stepping out to the lobby.

Please turn off all electronic devices. No audio or video recording or photography of any kind is permitted during the concert. Thank you for your cooperation!

## PROGRAM / 2:00PM CONCERT PRELUDE ORCHESTRA

Andrew Masters, Conductor

## Simple Symphony

I. Boisterous Bouree

Benjamin Britten originally penned all the thematic material of this work as short piano pieces between the ages of nine and twelve, only to return to them again as a budding professional looking to make a name for himself (at the ripe age of 20.) Don't let the tongue in cheek title fool you. The themes have a juvenile spirit, but the piece's structure and development are complex-a combination of youth and sophistication, innocence and charm.

Britten had always kept careful track of his early childhood work and he wasn't the only serious artist do so. (Last fall, the EYSO Youth Symphony performed Edward Elgar's Wand of Youth, another classic example.) A reminder that the artwork of children is often worthy of close study, wonder, and revisiting.

### **Aase's Death**

Music is often an accompanying feature when working through grief. It is the ineffable quality of music which helps us process and translate our experiences in a way that we can't seem to do on our own. Aase's Death comes from the incidental music to Henry Ibsen's stage production of Peer Gynt and occurs during the death of the title character's mother. The piece is simple, yet profound in that the physical and emotional experience of grief is echoed in its musical elements-first in the melody. There is almost a personified quality to the tune as if meant to be sung. It is inherently intuitive for emotive phrasing and simple enough to hear once and remember, yet deep enough to bare repeating. In fact the repetitive structure is similar to one ruminating over the loss of a loved one. Listen also for extreme dynamics which don't just provide contrast but speak to the emotional peaks and valleys of dealing with loss.

### For the Star of County Down

The legacy and heart of a culture is often preserved through the oral tradition of folk song, a testament to how closely music is tied to memory. In this arrangement, we hear a romantic and lively spirit in a collection of traditional three Irish folk songs and dances.

Through a hazy introduction, free and expressive, we hear the makings of a melody in the first violins, as if in the distance, played quasi rubato under a soft drone. The music evolves into the first tune, "Gravelwalk," an Irish reel. This traditional dance begins slowly and stately but gains momentum and energy.

We stop in our tracks as if stricken by the subject of the piece's title, "The Star of County Down." The text by Cathal McGarvey (1866-1927) tell of a young man's infatuation with a beautiful young lady. He gives up work "til a smiling bride, by my own fireside, sits the star of the County Down." A traditional Irish air, this melody was first published as "Dives and Lazarus" around 1707. The piece then leads us into another lively dance, "The Rakes of Kildare," a traditional jig set in 6/8 time. The melody, in Dorian mode, ascends and descends quickly as it is tossed from one instrument section to another. It is accompanied by percussive triplet motifs imitating the sound of Irish drumming and makes for a dramatic and rousing finish.



Benjamin Britten (1913-1976)

Edvard Grieg (1843-1907) arr. Carrie Lane Gruselle

Deborah Baker Monday (b.1953)

## SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE

Zachary Bowers, Conductor

## Scuttlebutt (2014)

Jim Casella (b. 1970)

Jim Casella is well-known for his percussion ensemble and drum corps compositions (he works with the Cavaliers, a drum and bugle corps based in Rosemont). His chamber music is appealing both for its purely musical but also its pedagogical value. The Sinfonia-Philharmonia Percussion Ensemble used Scuttlebutt as an opportunity to explore improvised soloing.

*Scuttlebutt* was written in 2014 as part of Casella's series of "groove-based" percussion ensembles. The rhythms are highly syncopated and the melodic patterns are repetitive. Influenced by electronic dance music and funk, the piece has a strong back-beat pulse and a catchy tune. This more accessible "popular" style allowed the percussionists to focus on more subtle aspects of chamber music performance.

We identified and analyzed the rhythmic and melodic materials to see how Casella wove them between players. We focused on hearing the piece as a whole, as opposed to a combination of individual parts. We also strove to better understand the different functions of melody, harmony, and accompaniment. Most importantly, we spent time developing the skill of improvisation.

## **PRIMO INTERMEZZO**

Daryl Silberman, Conductor

## Passacaglia

#### George Frederick Handel (1685-1759) arr. Clarke

I, 2, 3, 4, 5, 6, 7, 8 repeat. That is how Intermezzo learned to piece together this work, not originally written for string quartet. A passacaglia is an 18th century form that uses a repeated bass line (called a "ground bass") and sets of variations in the melody above it. In this piece, the ground bass is eight bars of repeated bass line (played first by the cellos). In learning it, we marked our music by counting every eight measures, placing a "star", and starting over with "I". This reliability of this structure allowed us to then focus on rhythms and melodies. Intermezzo has combined with a CMI string quartet from Sinfonia; special thanks to the Aloe Vera Quartet: Sophia Berger, violin; Eileen Li, violin; Genevieve Tuffy, viola; and Megan Kamysz, cello.

## PRIMO

Daryl Silberman, Conductor

### **Pictures at an Exhibition**

Modest Mussorgsky (1839-1881) arr. Carrie Lane Gruselle

Russian composer Modest Mussorgsky was trained as a pianist but spent his career first in the military and then as a civil servant. He only composed music part-time, and most of what he wrote was considered "nationalist." Mussorgsky's friend, the painter and artist Victor Hartmann, died suddenly at the relatively young age of 39. Mussorgsky was inspired to write a suite of piano music in 1874 after seeing an exhibition of Hartmann's work.

The suite was not published until five years after Mussorgsky died, but many other composers were drawn to it,

rearranging it for various combinations of instruments. The most famous of these was the full orchestra version by French composer Maurice Ravel in 1922, commissioned by conductor Serge Koussevitsky. It was Ravel's arrangement that secured the work's place as one of the most frequently performed orchestral showpieces.

Our program today includes these excerpts:

#### Promenade

The observer walks through the exhibition. The unsteady meter, vacillating between 5/4 and 6/4, suggests the pauses and movement of walking through an exhibit: one walks along, but then stops momentarily to take in a particular piece of art.

#### Ballet of the Unhatched Chicks

In this picture, Hartmann draws two little girls dressed to dance but wearing chick helmets. Hartmann drew this as a design for a costume for a ballet "Trilby" staged in St. Petersburg in 1871. Musically, this movement features pizzicato and offbeats, mimicking the pecking of a chick.

#### Bydlo

"A Polish cart on enormous wheels, drawn by oxen." This picture of Hartmann's did not survive but the music that Mussorgsky writes sounds like a lumbering oxen cart. The melody begins quietly in the bass and moves through the orchestra. The dynamics and passing of melody create as sense of space and movement, as if we hear the cart approach from a distance, now closer, now passing away again.

#### The Hut of Baba Yaga (Originally "The Hut on Fowl's Leg)

Hartmann's picture is of a design for a clock, but as a hut built on four chicken legs. Baba Yaga is a scary old woman who lives deep in the woods in house that runs around on chicken legs so no can sneak up on her. Baba Yaga can either be kind or mean, depending on who seeks her out. This piece has ominous starts and stops, and a lot of chromatic movement.

#### The Great Gate of Kiev

In 1866, the Russian Tsar narrowly escaped an assassination attempt. There was a competition for an architectural design to commemorate the event as God's blessing, and Hartmann's design won, though the gate was never built. This is a majestic work, broad and poignant.

## SINFONIA

Jason Flaks, Conductor Andrew Masters, Associate Conductor

### **Concerto Grosso**

Ralph Vaughan Williams (1872-1958)

I. Intrada V. March and Reprise

Vaughan Williams, like his close friend and musical compatriot Gustav Holst, had always composed with the progressive social philosophy of making music as accessible to as many people as possible. As such, he was a fitting choice to compose a piece for the Rural Music Schools Association Festival Concert in 1950. His Concerto Grosso was premiered at the festival by a massed orchestra of 400 pupils with Sir Adrian Boult conducting. (That Boult was the conductor speaks to the scale and prestige of this festival. He was a leading English conductor of the time who had founded the BBC Symphony Orchestra and conducted the premieres of many other notable works like Holst's *The Planets* and Vaughan Williams's groundbreaking and turbulent Symphony No. 6.) Having written parts for a range of performers from early beginners to advanced professionals—only the most advanced parts are being played today by Sinfonia—Vaughan Williams was intentional in creating a piece of educational value, but with high artistic standards.

The piece contains many of Vaughan Williams's signature string writing sounds found in his earlier pieces like *Variations on a Theme by Thomas Tallis* (1910): ethereal, sometimes ambiguous harmonies, wide ranging emotional contours; thick, polyphonic textures, and complex, often difficult rhythmic motifs. But one of the most unique features of the piece is the way it ends with a complete reprise of the Intrada movement. Returning to a familiar theme was not a new idea in music—it is the basis of many other musical forms. But a complete, note for note

duplicate of an entire movement is unusual. Like returning to a familiar place you had once visited, everything is identical except for the feeling of the experience itself. In this case, though, it is less like seeing just a familiar face or place. Like time spent making connections and developing relationships, or returning to a house you once lived in, or being reacquainted with a loved one. This sense of return is suggested by the Fox in his counsel to the Little Prince about the power of remembering.

### October

Eric Whitacre (b. 1970)

Simple, yet powerful. There is something really touching about distilling a feeling down to its simplest and most honest incarnation. From that simplicity, the understanding gained can be applied to limitless situations that are more complicated. That is one of the greatest gifts of studying *The Little Prince*. Another work that embodies this idea is *October*. A simple melody is at the heart of the piece and is contrasted with different sections that are much more complex in their texture. In the more complex sections of the piece, Whitacre uses suspensions to create ever changing mutations of chords, having certain notes hang from one chord into the next.

Eric Whitacre expressed the idea of a simple feeling being applied to create something much more complex writing, "October is my favorite month. Something about the crisp autumn air and the subtle change in light always makes me a little sentimental, and as I started to sketch, I felt that same quiet beauty in the writing." Inspiration and moral compass are often driven by the simplest of ideas and experiences.

## *Tres Ballets Criollos,* Op. 78, No.1 and 2

Guillermo Uribe Holguín (1880-1971)

Holguín casts a long shadow in 20th-century Colombian music and is the most well-known nationalistic composer of this time period. This set of three ballets was actually commissioned by the U.S. Government as part of the American Ballet Caravan Project to strengthen ties with Latin American countries following World War II. His melodies are tuneful, but it is his use of layered rhythms ("polyrhythm") that make his works special. In planning repertoire for a season based on *The Little Prince* (and trying to consider its parallels with music), the impact of perspective on interpretation seemed a rich topic to explore. Studying a book in a large group allows everyone to bring their perspective to what is being read. Each person's interpretation is colored by their own experience. Also, the perspective of who narrates each section of a story needs to be considered when processing the events of each chapter.

Holguín's music plays with perspective through the manipulation of pulse in rhythm. Here are two examples of rhythmic pulses performers need to feel in *Tres Ballets Criollos*.



Both measures have six notes. By changing the way those six notes are grouped, two different "feels" are possible. The use of these differing pulses, often at the same time, is what creates such a fascinating rhythmic tapestry if one knows to listen for it. It also creates some real challenges for the musicians who often find themselves playing in one pulse while the conductor is marking time in the other pulse.

Many thanks to the following group of people that helped this music make the journey from Bogotá, Colombia to Elgin, Illinois: Professor Camilo Vaughan, Universidad Nacional de Columbia; María Padilla and Dr. Rubio Rodriguez, Patronato Biblioteca de Columbia, and Carey Sloan, Spanish teacher at Geneva Middle School North.



## PROGRAM / 4:30PM CONCERT BRASS CHOIR

Jason Flaks, Conductor

### Symphony in Brass

I. Andante-Allegro Molto

Eric Ewazen's commitment to composition for brass instruments has made him beloved in the brass world. His writing is defined by a thoughtful blend of Romantic style melody and 20th century harmony. Although for several years he wrote twelve-tone, atonal works (using the twelve tones equally), he ultimately decided "to write music that people <u>want</u> to listen to" and settled into a neo-impressionistic style. His music is lyrical, lush, and evocative. Ewazen studied under Samuel Adler, Milton Babbitt, Warren Benson, Gunther Schuller and Joseph Schwantner, taking some of the compositional style of each composer with him in forging his own distinctive sound.

Symphony in Brass, which will be performed in its entirety over the course of the rest of this season, was commissioned by the Detroit Chamber Winds. The first movement opens with a lyrical melody that ebbs and flows with the accompaniment. The movement then takes off with a faster tempo and complex rhythmic figures that are shared throughout the group. One other special thing that Ewazen does so well in this movement is to weave rhythmic and melodic snippets through different parts within a section. Each player ends up with challenging links in the musical chain, with the musicians often functioning as a kind of relay team.

### O Magnum Mysterium

Morten Lauridsen (b. 1943)

O great mystery and wonderful sacrament, that animals should see the new-born Lord lying in a manger! O blessed is the Virgin, whose womb was worthy to bear Christ the Lord. Hail Mary, full of grace: the Lord is with you. Blessed is the Virgin whose womb was worthy to bear Christ the Lord. Alleluia!

As the season progresses, and the journey of the Little Prince continues, one theme that is returned to is the idea of emotionally committing to something greater than yourself. The courage and belief required to be tamed is significant. The reward is commensurate. There is a purity of emotion that comes from engaging with something else on this level and *O Magnum Mysterium* is a piece that illustrates this.

The setting for brass is not complicated. In fact, there is only one dissonant interval in the entire piece. Lauridsen wrote, "For O Magnum Mysterium, I wanted to create, as Zurbarán had in paint, a deeply felt religious statement, at once uncomplicated and unadorned yet powerful and transformative in its effect upon the listener. I also wanted to convey a sense of the text's long history and theological importance by referencing the constant purity of sacred music found in High Renaissance polyphony, especially in works by Josquin des Prez and Palestrina. The harmonic palette I chose, therefore, is simpler and direct; the complex chords abounding in my Madrigali and Canciones are nowhere to be found here. Further, both the musical themes and phrase shapes in O Magnum Mysterium have their roots in Gregorian chant, with a constant metric flow and ebb. The piece seems to float, to hover in the air, due to a predominant use of inverted chords, recalling the Renaissance practice of fauxbourdon. Inclusion of the Alleluia descant over sustained pedal tones references yet another characteristic of the era, and dynamics throughout are subdued, contributing to the aura of meditation and prayer.

The most challenging part of this piece for me was the second line of text having to do with the Virgin Mary. She above all was chosen to bear the Christ child and then she endured the horror and sorrow of his death on the cross. How can her significance and suffering be portrayed musically? After exploring several paths, I decided to depict this by a single note. On the word "Virgo," the altos sing a dissonant appoggiatura G-sharp. It's the only tone in the entire work that is foreign to the main key of D. That note stands out against a consonant backdrop as if a sonic light has suddenly been focused upon it, edifying its meaning. It is the most important note in the piece. In composing music to these inspirational words about Christ's birth and the veneration of the Virgin Mary, I sought to impart, as Zurbarán did before me, a transforming spiritual experience within what I call "a quiet song of profound inner joy." I wanted this piece to resonate immediately and deeply into the core of the listener, to illumine through sound."

Eric Ewazen (b.1954)

## SINFONIA & PHILHARMONIA PERCUSSION ENSEMBLE

Zachary Bowers, Conductor

## Scuttlebutt (2014)

Jim Casella is well-known for his percussion ensemble and drum corps compositions (he works with the Cavaliers, a drum and bugle corps based in Rosemont). His chamber music is appealing both for its purely musical but also its pedagogical value. The Sinfonia-Philharmonia Percussion Ensemble used Scuttlebutt as an opportunity to explore improvised soloing.

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## **PHILHARMONIA**

Anthony Krempa, Conductor

### Mala Suita (Little Suite)

- I. Fujarka ("Fife")
- II. Hurra Polka
- III. Piosenka ("Song")
- IV. Taniec ("Dance")

When Polish composer Witold Lutosławski finished his first symphony in 1947, musicians immediately recognized the genius of a daring young composer with an independent voice. But cultural authorities, who exercised exclusive control over artistic life in the Soviet bloc, were outraged. The piece was condemned as formalist and elitist, with the Minister of Culture declaring, "Here is a composer who should be thrown under a passing streetcar." The problem: the piece was not sufficiently populist and didn't promote socialist realism, the official musical language sanctioned by the state.

In the following decade, Lutosławski avoided similar charges by basing his works more on the melodic and harmonic language of Polish folk songs and dances, culminating with his masterpiece, the Concerto for Orchestra of 1950-54. It was in this period that he created his delightful Little Suite. The composer wrote: the Polish music publishing company PWM [Polskie Wydawnictwo Muzyczne]—which had just been established—asked me to compose a series of easy pieces based on Polish folk song and dance themes. I readily accepted this proposition and began for the first time to introduce elements of folk music into my work....

The series of "functional" pieces which I wrote based on folk themes gave me the possibility of developing a style which, though narrow and limited, was nevertheless characteristic enough."

The thematic material for its four movements comes from the village of Machów, east of Cracow. Lutosławski discovered the melodies at a festival of Polish folk music. The original tunes are presented in the Little Suite without parody or pretension, and developed with subtle rhythmic changes, playful dialogue among the instruments, and glowing orchestral colors.

Witold Lutosławski (1913-1994)

Jim Casella (b. 1970)

## PHILHARMONIA CHAMBER ORCHESTRA

Anthony Krempa, Conductor

#### Jeri Rethford, trumpet

Winner of the 2018-19 Philharmonia Young Artists Concerto Competition

### **Concerto for Trumpet** in E-flat major S.49

Johann Nepomuk Hummel (1778-1837)

I. Allegro con spirito

Johann Nepomuk Hummel, was a student of Mozart, friend of Beethoven, and finally took over Haydn's position at the court of Esterhazy. Haydn had written the most popular trumpet concerto of the era for the court trumpeter, Anton Weidinger. Hummel's concerto was also written for Weidinger, and the two premiered the work on the very day Hummel arrived in Haydn's old job, New Year's Day 1804. By this time, Weidinger was playing new-fangled keyed trumpet, which offered greater flexibility and range to the player, more chromatic pitches, and the possibility of jumping quickly between remote key centers.

According to soloist Jeri Rethford, this dazzling concerto has "challenged her to explore a more broad and confident element of her trumpet playing. Rather than just being a smooth, lyrical piece, the concerto's fanfares and technicality allows her to express the music with the upmost confidence and clarity. Hummel emphasized this new ability by contrasting the fanfares with chromatic phrases in soaring melodic lines and dazzling display. This piece represents a pivotal moment in the evolution of brass instruments.

Seventeen year old Jeri Rethford is a senior at West Chicago Community High School. Jeri began her career in music as a young child playing the piano, then joined band in third grade to play the trumpet. Music has been her passion ever since. She has been a part of various jazz ensembles, symphonic bands and orchestras, brass ensembles, and even a funk band. After graduating high school, she plans to attend Illinois State University to major in Music Education. In addition to music, Jeri has developed a passion for teaching. As the head drum major of her high school marching band and a student assistant in music theory, she has fallen in love with helping other students expand their musical knowledge.

## PHILHARMONIA

Anthony Krempa, Conductor

### from The Planets

Saturn, the Bringer of Old Age Jupiter, the Bringer of Jollity

Contrary to assumptions, Holst's magnificent The Planets is not really about "the planets"—at least not in the astronomical sense. For the 1920 public premiere, Holst provided this note: "These pieces were suggested by the astrological significance of the planets; there is no program music, neither have they any connection with the deities of classical mythology bearing the same names. If any guide to the music is required the subtitle to each piece will be found sufficient, especially if it be used in the broad sense."

Holst had become interested in astrology several years before, and although he was reluctant to speak of it, he enjoyed casting horoscopes for his friends for fun. The six movements that make up The Planets are character studies-musical depictions of the way astrological signs influence and explain human nature. (This is why Earth does not appear.)

Saturn opens with flutes and harps in an almost chant-like phrase, supportive a very slow moving two note melody in the strings and winds. Trombones announce a second theme that grows, ever so slowly, into a massive ticking clock of metronomic chaos before melting back into a long progression of wide unison melodies over unique ostinato wind and percussion supportive figures.

Gustav Holst (1874-1934)

Jupiter opens with flashy strings and brass that sets the mood for all of the jollity in store. The high energy writing in the opening of the movement features the different sections in trading patterns, always returning to Holst's jaunty tunes. At the center is one of Holst's most memorable melodies, which in later years was adapted to fit the poem "I vow to thee, my country" by Cecil Spring Rice. The opening stanza reads as follows:

I vow to thee, my country, all earthly things above, Entire and whole and perfect, the service of my love; The love that asks no question, the love that stands the test, That lays upon the altar the dearest and the best; The love that never falters, the love that pays the price, The love that makes undaunted the final sacrifice.

Still sung at royal weddings, funerals, and Remembrance Day services in Great Britain, the song has become a strong symbol not just for patriotism and love for country, bur more deeply of memory and nostalgia—themes explored between the Fox and the Little Prince, in the famous "see the wheatfields" chapter.





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## YOUTH SYMPHONY

Randal Swiggum, Conductor

## **Academic Festival Overture**

When the prolific composer Johannes Brahms was told he was to be presented with an honorary doctorate by Breslau University, he was naturally grateful. But when it was "suggested" that he compose a monumental work befitting the honor, he bristled. Brahms himself had never attended university, but had spent some time on campus with friends in his younger years. His answer to the request for a piece of music has become one of the most successful musical pranks in history.

The soft opening of the strings in a minor key suggests a serious subject ahead. But instead of the expected musical grandeur appropriate to honor Breslau's esteemed faculty, Brahms chose student drinking tunes and fraternity songs. One of them, the "Fox Song", was associated with a good-natured freshman hazing game. The brass choir presents the hymn "We Have Built a Stately House" collecting the entire ensemble in a rousing march. The first appearance of the "Fox Song" is with the whimsical sound of the bassoon. The combined brass and wind choir close the work with the famous "Gaudeamus Igitur", with a masterful string counterpoint swirling the work to a close.

Today, many listeners (and musicians themselves) don't recognize the endless parade of inside jokes that brought the students of Breslau to their feet, cheering. We tend to hear this work as a monument to sturdy German compositional style. But knowing Brahms' winking quotations helps us hear the piece as he intended: an affectionate tribute to student life, and indeed, young people everywhere.

### Intermezzo from Manon Lescaut

name what is lost.

When the Fox points to the wheatfields, and instructs the Little Prince about how they will now, for the first time, have great significance to him, he is reminding us of the power of our senses to evoke strong memories. The color of the wheat will remind him of his little friend's golden hair, and the sound of the wind blowing through the wheat will be a kind of music to him. Composers have long understood this power in music—to play with our sense of time, to summon powerful sense-memories, and to conjure a powerful nostalgia or sense of loss, often when we can't even

Such is the profound sense of loss, of nostalgia, and psychological turmoil that Puccini captures in the Intermezzo from his opera *Manon Lescaut*. Although in all his operas, the orchestra typically bears the most important musical material—with the singers often carrying simpler lines above it—Puccini actually wrote almost no purely instrumental music. So this Intermezzo is quite unusual—what does it mean?

At the end of Act II, Manon and her lover Des Grieux have been discovered by the elderly (and jealous) Geronte, who has kept Manon in a life of luxury. Des Grieux, sensing danger, had begged Manon to flee with him, but she



#### Johannes Brahms (1833-1897)

Giacomo Puccini (1858-1924)

dithered, wondering which jewels to bring with her. Geronte enters with the police and Manon is arrested. Act III opens in the port of Le Havre, where Manon has been sentenced to be deported to America.

But what has happened in the meantime? Puccini indicates that the Intermezzo is intended to fill in gaps in the story, to suggest intervening events that the audience must imagine while the curtain is down: Manon's imprisonment, sentencing, and transport to Le Havre, as well as Des Grieux's desperate attempts to free her. Rather than show all this, Puccini lets a five minute orchestral interlude fill in. The piece is really much more than a narrative of events, but rather a musical reflection on Des Grieux's state of mind, developing melodic ideas we have heard before in the opera. The opening—an aching, contorted passage for a few solo strings—recalls Manon's first words to Des Grieux, "Manon Lescaut mi chiamo" (My name is Manon Lescaut). When the orchestra blooms into a voluptuous, long-breathed melody, we hear it as echoes of the lovers' Act II duet of recrimination and forgiveness, in particular Manon's whispered "Un'altra volta ancora" (One more time, please, forgive me!). One can imagine the lovers now separated, reliving the moment they first laid eyes on each other, moments when they learned to trust each other (as the Fox would say, "tame" each other), and sensing their future, with both hope and an impending sense of tragedy. All of this—the potency of love, the hope that refuses to give up, and the weight of doom ahead—find voice in this piece with no singing.

## YOUTH SYMPHONY PERCUSSION

Zachary Bowers, Conductor

## Ritual Music (2004)

David Skidmore (b. 1982)

David Skidmore is a founding member of Chicago-based and Grammy-winning percussion quartet Third Coast Percussion. Though mostly known as a performer, Skidmore is also an accomplished composer. His works reflect his passion for percussion, and *Ritual Music* is no exception. Intended for a professional percussion quartet, *Ritual Music* requires extreme attention to detail as well as advanced technical ability. The YS Percussion Ensemble, alongside director Zachary Bowers, has been preparing this piece as a professional quartet would. The students took an active role in studying the score and analyzing the piece, and each student led one rehearsal.

*Ritual Music* was written for Raizel Performances dance company and premiered here in Chicago in the spring of 2005. Though the YS Percussion Ensemble's performance will not include dance accompaniment, the primeval timbres and violent counterpoint are no less ritualistic and evocative. Skidmore uses common drums—bongos, congas, tom-toms, snare drums, tambourines, a brake drum, a djembe, and a bass drum—to shriek, wail, writhe, leap, shout, and dance around in rhythmic intensity.

Just as the ritual is gaining momentum, the marimba enters and alters the mood. Though the whole-tone melody and rhythmic counterpoint maintain forward motion, the marimba's mellow tone presents a picture more of smokyconjuring. This mood develops as three of the four performers connect to play on one marimba. Then, without warning, the violent dancing drum rhythms return. The second half of the piece is a synthesis and development of prior motivic material. It grows more and more drum-heavy until the raucous and exhilarating finale.

## EARL CLEMENS WOODWIND QUINTET

### Le tombeau de Couperin

- I. Prélude
- II. Fugue
- III. Menuet
- IV. Rigaudon

Maurice Ravel (1875-1937), arr. Mason Jones

Ravel's celebrated *Tombeau* (as musicians have nicknamed it) was composed between 1914 and 1917 as a six movement suite for piano solo. Each movement is in a neo-Baroque style with titles associated with Baroque keyboard suites. The French word *tombeau* is related to "tombstone" and refers to a piece written in as a monument or memorial. Tombeaus (works of music or poetry) were popular in the 16th and 17th centuries, sometimes written to pay tribute to heroes and leaders, but mostly written by composers to honor the deaths of fellow composers. In this case, it might appear that the composer being honored is François Couperin "the Great" (1668-1733), the most famous composer of French keyboard music during the reign of Louis XIV. Indeed, Ravel's musical style in this piece has an 18th century sensibility.

But it is not really Couperin who is being memorialized in the piece. Instead, each movement is dedicated to a friend of Ravel lost in World War I. The work is not, however, a somber or funereal piece—even in the 17th century,

the French resisted the impulse to create a *tombeau* that was dark or melancholic. When Ravel's work was criticized for its light-hearted tone, the composer responded, "The dead are sad enough, in their eternal silence."

This sensibility is a distinctly French one, and in many ways similar to the tone of *The Little Prince*, which might also be considered a kind of *tombeau*. Although a work of fiction, the book is really the narrator (the Pilot) paying loving tribute to the memory of his dear little friend.

#### **Earl Clemens Wind Quintet**

Kaitlyn Kowalski, flute, Plainfield Ezequiel Navarro, oboe, Aurora Rebekah Harness, clarinet, Elgin Veronica Ayars, horn, Geneva Miah Miglore, bassoon, Batavia

The Clemens Wind Quintet is named after Earl L. Clemens, oboist and professor of music education at Northern Illinois University for 36 years. The quintet has worked with a star-studded list of guest coaches including Fritz Foss (Lyric Opera of Chicago), Jennifer Gunn (Chicago Symphony Orchestra), and Lewis Kirk (Santa Fe Opera and Lyric Opera of Chicago). Its regular coach is Kathryne Pirtle, of the Orion Ensemble. The Clemens Quintet is offered tuition free thanks to the generous sponsorship of Drs. Jeffrey and Leslie Hecht.

## YOUTH SYMPHONY

Matthew Sheppard, Associate Conductor

### **Concerto for Trumpet in A-flat Major**

Alexander Arutiunian (1920-2012)

#### **Bailey Cates, trumpet**

Winner of the 2018-19 EYSO Young Artists Concerto Competition

Combining rich lyricism with fiery virtuosity, the Arutunian trumpet concerto immediately gained international recognition after its 1950 premiere. With its thrilling orchestral parts, dramatic (and almost operatic) flair, and lush melody and harmony in the Eastern-European tradition, the concerto remains a staple of the repertoire. Though set as a single, continuous movement, the clear formal structure (Introduction–A–B–A–C–A–Coda) is simple to hear and follow.

The concerto opens with a powerful tremolo in the strings, and the trumpet enters almost immediately with three chromatic pitches in a row, a nod to the Armenian heritage of the composer. After a pregnant pause, the orchestra enters with a full-throated re-statement of the trumpet's opening call. The rhythmic verve and drive belie the metrical complexity, as Arutiunian quickly shifts between measures containing five beats and three beats. Seemingly at battle with itself (as the strings are interrupted by outbursts from the percussion and winds), the orchestra swiftly settles into a driving, energized accompaniment on which the soloist presents the main theme of the A section. This bright and jubilant theme is like a fanfare turned into melody: a perfect vehicle for trumpet virtuosity. Inspired by the trumpet, the orchestra responds and plays the same melody, filled with little chromatic oddities (such as augmented seconds, an interval often associated in Western music with Eastern Europe and the Middle East) that are the hallmark of this concerto.

The slower B section begins with solo woodwinds singing a beautiful melody atop a warm cushion of harmonic support from the strings. Not to be upstaged, the trumpet takes on the melody to show its lyrical side, singing both the melody and then later a counter-melody as the strings continue the main theme. Rich and lush, this melody echoes the music of his Soviet-era mentor Aram Khachaturian, who was also known for his gorgeous melodies. A clarinet solo heralds the return of the A section, though it is not a "pure" return—rather, Arutiunian blends the driving rhythmic energy of the A section with the beautiful lyricism of the B section. The orchestra leads much of this A' while the soloist seems to offer commentary from above and outside of the orchestra.

The final slow section of the piece (C) is perhaps the finest example of Arutiunian's harmonic language. A pulsating syncopated rhythm in the strings opens the section on a grating dissonance: the notes C#, E, G#, and D# played together. The first three notes form the C# minor triad—a common and expected chord. But the added D#, with its

close proximity to both E and C<sup>#</sup>, creates an unsettling and unsettled feeling that permeates the section: a sense of yearning without resolution, as the trumpet sings a muted melody above the orchestra.

Arutiunian starts the final A section not at the *forte* dynamic to which the listener is accustomed, but instead at a *piano* whisper. Building inexorably to a climax, the music adds new instruments, heightened dynamics, and new harmonic colors with each iteration of the main theme, until finally, it reaches the dramatic climax: the cadenza. This is the opportunity for the soloist to "pull out all the stops" and show what the trumpet can do, while the orchestra listens on. After this tour de force of trumpet playing, the orchestra re-enters and helps bring the concerto to a rousing finish.

**Bailey Cates** is sixteen years old and a junior at Kaneland High School. She has played trumpet for 6 years and is a student of Mark Baldin, Principal Trumpet of the Rockford Symphony Orchestra. Bailey has moved through the EYSO ranks, starting in 2015 with Sinfonia and Brass Choir and moving to Youth Symphony in 2017. She is honored to be a member of the EYSO Sterling Brass Quintet - EYSO CMI Honors Ensemble (shoutout to my two-year partner in crime Jackson Teetor) since 2017. Bailey is an ILMEA District 9 and All-State Musician: Lead/Second Trumpet for ILMEA District 9 (2018 & 2017); Lead Trumpet at ILMEA All-State Jazz Band (2018); Principal Trumpet in the District 9 Orchestra (2018), and Cornet 2 at ILMEA All-State Honors Orchestra (2019). While Bailey's musical studies began with piano lessons at the age of 5 and adding classical guitar studies at the age of 8, Bailey took interest in the sound of the trumpet when listening to the powerful sounds from the Chicago Symphony Orchestra. Ever since then, she has never looked back. She hopes to pursue a dual career in Trumpet Performance and Music Education and has a strong passion to share her love of music with future generations. Bailey wishes to thank her instructor, Mark Baldin, as he shared a common passion and gave deep insight on the personal meanings of the Arutiunian Trumpet Concerto. She would also like to thank her parents for endlessly supporting her passion of music, late night practice sessions and all.

Pause

### **Concerto for Orchestra**

- I. Introduzione (Andante non troppo Allegro vivace)
- II. Presentando le coppie [Presentation of the couples] (Allegro scherzando)
- III. Elegia. (Andante non troppo)
- IV. Intermezzo interrotto. [Interrupted Intermezzo] (Allegretto)
- V. Finale

It was 1943, one of the darkest years in human history, but also the year that produced two radiant masterpieces: Antoine de Saint-Exupéry's *The Little Prince*, published on April 6, and Bartók's *Concerto for Orchestra*, which the composer wrote quickly between August 8 and October 15. Both men were exiles, fugitives from Nazi terror, trying to make a new life in a strange and foreign New York City.

There's no evidence that Bartók and "Saint-Ex" (as his friends called him) ever met. And their two masterpieces seem to share little in common. But both have become cultural touchstones of the 20th century—uplifting testimonies to the power of the human spirit to overcome misery. Saint-Ex's sojourn in New York was the most dismal period of his life. He was ill and isolated, refused to learn English, and suffering fever, loneliness, and depression. But from this darkness came *The Little Prince*.

Bartók, too, was struggling with depression, and undiagnosed leukemia, living in poverty, unable to work or perform. Friends implored the wealthy and influential Boston Symphony conductor Serge Koussevitsky to do something to help. Koussevitsky visited Bartók in his hospital room and offered him two thousand dollars to write any kind of orchestra piece he wanted. The proud Bartók refused to accept charity and protested that perhaps "when he felt better." Koussevitsky placed a check for \$500 on the bed and left. Bartók now had no choice but to start writing something.

So with renewed energy, Bartók plunged into the work and in less than two months, the *Concerto for Orchestra* was finished. But although the project revived Bartók's spirits, and was a popular and critical success when it premiered, Bartók died the following year.

The idea of a concerto not just for a soloist but for the whole ensemble of virtuoso players was not Bartók's-in a way

Béla Bartók (1881-1945)

it was a revival of a Baroque concept of the concerto grosso, juxtaposing smaller groupings of instruments against the fuller texture of the whole orchestra. But Bartók went further, creating a showcase for the expressive power, technical facility, and versatility of the modern orchestra.

The Concerto for Orchestra is five movements, arranged in one of Bartók's favorite designs: a palindrome or arch structure ABCBA. The slow third movement is the tragic, emotional center, surrounded by two shorter, lighter interludes, which are framed by monumental outside movements—the longest and fastest.

The first movement begins slowly and mysteriously, in a signature style now referred to as Bartók's "night music." But the rest of the movement is fueled by strong contrasts, with motifs and themes all built on the interval of a fourth, which tumble forward in sometimes violent counterpoint. The traditionalist Bartók employs a standard sonata form, just like Beethoven or Brahms (Exposition of two themes—Development—Recap), but the Recap is in reverse order, beginning with Theme 2 (a nervous folk-like melody that oscillates between two notes).

The second movement ("Presentation of Pairs") features pairs of instruments playing dance-like tunes. Each "couple" sticks to its own interval, in this sequence: bassoons (sixths), oboes (thirds), clarinets (sevenths), flutes (fifths), and trumpets (2nds). A beautiful brass chorale provides contrast, followed by a reprise of the pairs, with added colorful instrumentation. Presiding over all, as a kind of "master of ceremonies" is the snare drum.

The haunting "Elegy" at the center of the work—according to Bartók a "lugubrious death-song"—reminisces on ideas from the first movement, interspersed with more "night music"—shimmering, soft textures, woodwind flutters, evocation of stillness and nocturnal twittering and croaking. This movement demands patience, as it unfolds slowly leaving a powerful effect on the listener.

"Interrupted Intermezzo" is built on two very different themes: another skittish, choppy one first heard in the oboe, then a flowing romantic one that features the violas. But after these ideas have been stated in an ABA pattern, there is a sudden interruption in the form of a vulgar, simple-minded tune introduced by the clarinet. This tune actually comes from Shostakovich's Seventh Symphony, which was hugely popular in the U.S., mostly for political reasons, as it was seen as an anti-fascist war cry. According to the composer's son Peter, Bartók heard the symphony on a radio broadcast and was so incensed by its banal simplicity (he also didn't much like Shostakovich's music in general) that

he decided to parody it. Cackling laughter from the woodwinds, rude "raspberries" from the trombones, and chattering commentary from the strings. Order is finally restored with a return to the two main themes.

A call to action from the horns rouses the orchestra to open the fifth and final movement. Following a brief wind-up from the low strings, the second violins introduce a rapid sixteenth note figuration that is passed around the orchestra: truly a concerto for all. This music moves at a blistering pace through multiple styles and formal sections, offering a tour of the colors and characteristics of each instrument, as every section has its opportunity to lead and be heard. With a masterful sense of flow and architecture, Bartók creates peaks and valleys within the overall form to help guide the listener's ears. After the nadir-an intensely dramatic musical moment-the strings begin to swirl restlessly and eerily underneath short, chromatic bursts from the winds. Pushing each player to the breaking point, the music builds to a powerful brass chorale and climactic ending to a monumental work.



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#### VIOLIN

Ella Britton, Palatine Leanna Carlson, Elgin z Rafi Dennison, Carpentersville Luca Edsall, Elgin Kyle Hibben, Elburn z Swara Maruvada, Hoffman Estates Rylan Schmidt, Carpentersville Allison Soheil, Algonquin Ayaka Vieira, Streamwood + z Gwendolyn Wilds, Gilberts z Ella Zielinski, Gilberts

## PRELUDE

#### VIOLIN

Eli Balisi, Batavia Collin Blackman, West Dundee Defne Celme, Schaumburg + Jean-Denis De Beauvoir, Algonquin Sarah Goodin, Glen Ellyn \* Emma Hrdlick, Geneva \* Kaitlyn Huang, Aurora Eli Irwin, Crystal Lake Angelyn Jerozal, Geneva Lauren Johnson, Woodstock \* Lauren Kamysz, Saint Charles Kaitlyn Kreeger, West Chicago Sofia Libiano, Des Plaines Shannon Lu, Saint Charles Sophia Mossman, Buffalo Grove \* Bridget Nelis, South Elgin Katherine Nicholson, Geneva Ella Roth, Saint Charles Mia Song, Saint Charles \* Vitaly Starkov, Geneva + \*

#### VIOLA

Allison Goade, South Elgin Kavya Gundlapalli, South Barrington Heidi Rey, Saint Charles

#### CELLO

Owen Brown, Elgin Kenneth Chang, Saint Charles <del>z</del> Katie Roberts, Loves Park Evan Tonaki, Sycamore <del>z</del>

Metehan Tandag, Schaumburg \* Ameya Yammanuru, Saint Charles Kenny Yeun, Algonquin Morgan Zyrek, South Elgin \*

#### VIOLA

Hannah Brazis, Deer Park Samantha de Souza, South Elgin Adeline Grimm, Saint Charles \* Derek Hibben, Elburn \* Jacob Pangilinan, Bartlett \*\* Kylie Phommasack, Huntley \* Hollister Schneider, Saint Charles \*

#### CELLO

Isaac Chung, Elgin Tiffany Lu, South Elgin \*\* Millan Mallipeddi, Bartlett \* Grady Mellican, Saint Charles Mallory Pretkelis, Saint Charles Michael Sandine, Medinah \* Alexandria Stumpf, Schaumburg

#### BASS

Liam Buehler, Saint Charles Veer Gupta, Hoffman Estates

#### z Primo Intermezzo

+ Concertmaster

Alan Taylor, Huntley Michelle Zhao, Naperville \*

#### BASS

Katelyn Bonnet, Batavia Alexandra de Souza, South Elgin Thor Eysturlid, Geneva Ailish Seibert, Elgin

#### PERCUSSION

John Henderson, Geneva Trevor List, Yorkville Daniel Schuck, Hoffman Estates

\* Principal

Chamber Music Institute

<sup>+</sup> Co-Concertmaster

## SINFONIA

#### VIOLIN

Clara Aaes-Jorgensen, North Aurora \* Madeleine Afable, Elgin \* Rajesh Balasamy, Hoffman Estates Sophia Berger, Long Grove \* Isabel Bergmann, Glen Ellyn Zachary Blankenship, Kildeer Alexandra Bryner, Saint Charles Vasudha Cidambi, Hoffman Estates Nathaniel Davison, Geneva \* Olivia Eftefield, Schaumburg \* Vidya Gundlapalli, South Barrington Mahika Gupta, Naperville \* Avak Hairekian, Schaumburg Daigo Ito, Schaumburg \* Jacy Jacobus, Saint Charles \* Grace Kerkbashian, Crystal Lake Abigail Kreeger, West Chicago Zachary Lew, Geneva Eileen Li, Elgin \* Charlie Liu, Aurora Alexander Mathew, Oswego Sophie Murray, Glen Ellyn Aanya Navsariwala, Bartlett \* Caitlyn Nguyen, Batavia \* Savannah Nichols, Elmhurst Hanna Rey, Saint Charles Rebecca Riani, Geneva Mary Sabo, Elgin Vaishnavi Sharma, Aurora \* Amrita Sundaram, Naperville Phoebe Tanacea, Niles Emily Watanapongse, Saint Charles Zach Williamson, West Chicago Kevin Xu, Naperville Szymon Zeliszczak, Carpentersville \*

#### VIOLA

Andrew Cabindol, Algonquin \* Aayush Desai, Naperville \* Isabelle Gawedzki, Lake Zurich \* Eleanor Maloney, Campton Hills \* Edward McNally, Saint Charles Collette Riviere, Delavan \* Genevieve Tuffy, Barrington \*\* April Zhang, Naperville

#### CELLO

Saarang Bakre, Bartlett Delia Bonnet, Batavia Joe Burck, Aurora Gabriel Im, Saint Charles \* Megan Kamysz, Saint Charles \* Elizabeth Kerr, Batavia \*\* Charlotte Lewandowski, South Elgin Abhishek Ramakrishnan, Inverness Ioanna Rendas, Elgin \* Erin Risser, Lake Barrington Logan Sterkel, South Elgin Damian Sulikowski, North Barrington \*

#### BASS

Aisling McGrath, Batavia James Petno, Saint Charles Nathan Throneburg, Saint Charles \*

#### FLUTE

Abigail Creighton, Carol Stream Isabella Duda, East Dundee Evan Harris, South Elgin Emma Lesko, Elgin Lorenzo Losurdo, Aurora

#### OBOE

Amanda Fujii, Bartlett Anna Shabowski, Geneva \*

#### CLARINET

Andrew Galanes, Bartlett Iana Howieson, Plainfield & Ranger Ni, South Barrington Fabian Perez, Carpentersville Dylan Rhodes, Batavia & Lexi Weddle, Geneva

#### BASSOON

Jacqueline Fernandez, Elgin Zachary Karpiel, Yorkville Jack Morby, Saint Charles \*

#### HORN

Areeb Ahmed, Carpentersville **\*** Brendan Coller, Batavia Michelle Gain, Geneva Aidan Murray, Glen Ellyn Aparna Ramakrishnan, Lisle

#### TRUMPET

Ruben Martinez, Carpentersville Avanish Narumanchi, South Barrington \* Emanuel Vasquez, Carpentersville \*

#### TROMBONE

Ethan Sanderson, Elgin

#### EUPHONIUM

Clayton Wagner, Geneva 🏶

#### TUBA

Alex Karwowski, Wayne \* Jack Smith, Geneva

#### PERCUSSION

John Henderson, Geneva x Trevor List, Yorkville x Daniel Schuck, Hoffman Estates x

\* Principal/Co-Principals

- Chamber Music Institute
- x Percussion Ensemble

## **PHILHARMONIA**

#### VIOLIN

Michael Azar, West Dundee Lindsey Baron, Pingree Grove \* Evan Blackman, West Dundee \* Ricardo Bonilla, Elgin + \* Mina Chang, Naperville Alan Chen, Naperville Connie Chen, Naperville Rachel Christensen, Mount Pleasant Mei Cornell, Woodstock \* Dhyey Dixit, Schaumburg Molly Gruman, Aurora \* Talein Hairekian, Schaumburg Savanna Huang, Geneva Anthony Inforzato, Schaumburg Nohl Ingoldsby, Schaumburg \* \* Liam Ingoldsby, Schaumburg Meghana Karan, Naperville Amy Kuhl, Saint Charles William Li, Naperville Richard Lu, Warrenville Jakub Myers, La Grange Park Preethi Navalpakkam, Naperville Ethan Park, South Barrington \* Prashanth Ramachandra, Palatine Isabella Santoro, Saint Charles \* Jillian Stachon, Saint Charles Melissa Tan, Algonquin Patricia Urbonaite, Bartlett Arden Wheeler, Wheaton Emily Willis, Sugar Grove \* Catherine Winsor, Campton Hills \* Jake Wohld, Saint Charles Madison Yehling, Geneva & Crystal Yeo, Schaumburg

#### VIOLA

Christopher Brumbaugh-Cayford, Elgin \* Alec Chen, Naperville Payton Fischer, Saint Charles \* William Graham, Saint Charles \* Alexzandria Jones, South Elgin Anna Kresler, Geneva Grace Morby, Saint Charles \* Emily Nelson, Chicago \* Andrew Ramm, Geneva Hannah Weber, South Elgin Genevieve Zauhar, Saint Charles Lucas Ziegler, Cary

#### CELLO

Paige Arnold, Wheaton David Betz, Elgin \* Kennedy Buehler, Campton Hills \* Ian Crossland, Geneva Adam Eckardt, Yorkville Jacob Emmelot, Lake Zurich Benjamin Irwin, Crystal Lake \* Ann Lim, Carpentersville Angel Pangilinan, Bartlett \* Anushi Varma, Naperville \* Miranda Victor, Saint Charles Arlo Wandell, South Elgin \*

#### BASS

Morgan Arnold, Wheaton \* Michael Parchaiski, Saint Charles \*

#### FLUTE

Audrey Anhalt, Oswego \* Chanel Antoshin, Elgin Cayden Olsen, Elgin Venisha Saxena, Naperville \*

## **BRASS CHOIR**

#### HORN

Areeb Ahmed, Carpentersville Samantha Ayars, Geneva Veronica Ayars, Geneva Zoe Becker, South Elgin Brendan Coller, Batavia Niels Eysturlid, Geneva Benjamin Fioresi, Geneva Michelle Gain, Geneva Kaitlyn Holtz, Algonquin Olivia Leyba, Rockford Aidan Murray, Glen Ellyn Sara Pfeil, Wayne Aparna Ramakrishnan, Lisle Luke Suarez, Peru Acacia Steenberg, Crystal Lake

#### TRUMPET

Grace Adduci, Saint Charles Bailey Cates, Elburn

## **CMI ONLY**

VIOLIN Emilia Rzeszutek, Addison

#### OBOE

Kayla Hardersen, North Aurora \* Mary Kassel, Geneva Elli Wallace, Genoa

#### CLARINET

Tyler Eng, Oswego \* Conor McPheron, Geneva Ava Rittgers, Yorkville \* Leonardo Rodriguez, Carpentersville Allison Schaffer, West Dundee Maddie Sims, Plainfield

#### BASSOON

Shae Atkins, Saint Charles \* Eric Bahena, Carpentersville Nathaniel Tunggal, Aurora

#### HORN

Samantha Ayars, Geneva & Zoe Becker, South Elgin & Niels Eysturlid, Geneva Luke Suarez, Peru

#### TRUMPET

Edward Pinkston, Itasca Jeri Rethford, West Chicago Alexandra Walsh, Oswego

Ruben Martinez, Carpentersville Gayle Moore, Carpentersville Avanish Narumanchi, South Barrington Edward Pinkston, Itasca Jeri Rethford, West Chicago Jackson Teetor, Elgin Annika Templin, Geneva Emanuel Vasquez, Carpentersville Alexandra Walsh, Oswego

#### TROMBONE

Christian Bialek, Elgin Sebastian Cosma, North Aurora Faith Cramer, Batavia Seth Lagerstrom, Woodstock Ethan Sanderson, Elgin Thomas Schluckbier, Schaumburg

#### **EUPHONIUM**

Ryan Blake, West Chicago Clayton Wagner, Geneva

#### TROMBONE

Christian Bialek, Elgin Seth Lagerstrom, Woodstock

**EUPHONIUM** Ryan Blake, West Chicago

#### TUBA

Avery Osborne, Aurora \* Matthew Styrna, Geneva \*

#### PERCUSSION

Ryan Drenovsky, Lincolnshire x Matthew Ostergard, Geneva x Emmet Quinn, Saint Charles x Benjamin Ramm, Geneva x

#### HARP

Catrina Egner, Yorkville

- + Concertmaster
- Principal
- \* Chamber Music Institute
- x Percussion Ensemble

#### TUBA

Adam Faulkner, Geneva Alex Karwowski, Wayne Lexie Newell, Saint Charles Avery Osborne, Aurora Jack Smith, Geneva Matthew Styrna, Geneva

#### PERCUSSION

Simon Cooper, Hoffman Estates Graeme Leighton, Lombard Truman Silberg, Barrington

**CLARINET** Sage Overstreet, Saint Charles

## YOUTH SYMPHONY

#### VIOLIN

Ethan Blankenship, Kildeer Lauren Chang, Wheaton \* Claire Collins, Carpentersville \*  $\sim$ Zylle Constantino, Gilberts \*\* Sarah Cowley, Elgin \* Joshua DiGiacoma, Glen Ellyn Christian Dik, Batavia Lasey Emmerich, Saint Charles Steven Frankowski, Carpentersville Christoph Gaffud, Lombard Chandra Gangavarapu, Naperville Abigail Hutter, Geneva Perry Li, Algonquin \* Caroline Lindwall, Geneva Samuel Mathew, Oswego Cal O'Connor, Saint Charles Satomi Radostits, Aurora ∗∞ Pranav Ramachandra, Palatine Rebekka Rantanen, Naperville Laura Ribeiro, Carol Stream Eron Ristich, Naperville Ayumu Seiya, Saint Charles \* \* \* Olivia Shi, Algonquin \* Amelia Simpson, Saint Charles + \*\* Zachary Stordahl, Cary \* Akshay Sundaram, Naperville Maya Umlauf, Glen Ellyn Zoe Umlauf, Glen Ellyn Joe Williamson, West Chicago Eunice Yoon, Downers Grove

#### VIOLA

Marina Akamatsu, Glen Ellyn Storey Childs, Saint Charles \*\* ↔ Zachary Gustafson, Yorkville \* ∞ Noah Hauptmann, Saint Charles Timothy Holman, Glendale Heights \* Matt Hurley, Mount Prospect \*\* Amogh Prasad, Naperville \* Miranda Preuss, Bartlett Joshua Tabb, Aurora

#### CELLO

Trudie Childs, Saint Charles \*\* ↔ Jeff Donnan, Saint Charles Emily Dow, Elmhurst \* Emma Froeschke, Carpentersville Aasma Haider, Hanover Park \* James Longhurst, Wheaton \* Raphael Maranon, Skokie Abigail Marianetti, Elmhurst Jay Reiter, Glen Ellyn \*\* ∞ Alexander Ristich, Naperville Abigail Vanderploeg, Aurora Daniel Zhao, Naperville \*

#### BASS

Fiona Lukes, West Dundee Alyssa Trebat, Algonquin \* Andrew Viveros, Bartlett

#### FLUTE

Tom Matthews Memorial Principal Flute Chair Miriam Franks, Mundelein \* Kaitlyn Kowalski, Plainfield \* e Miguel Rodriguez, Elgin \*

#### OBOE

David Galanes, Bartlett Julia Kaniuk, Geneva \* Ezequiel Navarro, Aurora \* e

#### CLARINET

Caitlin Annunzio, Montgomery Rebekah Harness, Elgin \* e Daniel Wilczynski, Naperville Zachary Wilder, Streamwood \*

#### BASSOON

Ryan Berg, Geneva \* Blaine Betustak, Sugar Grove Miah Miglore, Batavia \* e Keri Wozniak, Carpentersville

#### HORN

Veronica Ayars, Geneva \* e Benjamin Fioresi, Geneva \* Kaitlyn Holtz, Algonquin \* Olivia Leyba, Rockford Sara Pfeil, Wayne Acacia Steenberg, Crystal Lake \* %

#### TRUMPET

Grace Adduci, Saint Charles \* Bailey Cates, Elburn \* % Gayle Moore, Carpentersville Jackson Teetor, Elgin \* % Annika Templin, Geneva \*

#### TROMBONE

Sebastian Cosma, North Aurora Faith Cramer, Batavia \* Thomas Schluckbier, Schaumburg \* %

#### TUBA

Lexie Newell, Saint Charles \* 🛠

#### PERCUSSION

Simon Cooper, Hoffman Estates x Graeme Leighton, Lombard x Truman Silberg, Barrington x

#### HARP

Catrina Egner, Yorkville

#### + Concertmaster

- \* Principal/Co-principal
- Chamber Music Institute
- 🕶 Maud Powell String Quartet
- 🛠 Sterling Brass Quintet
- ∞ Hanson String Quartet
- e Earl Clemens Wind Quintet
- x Percussion Ensemble

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- IV. LITTLE BELLS ARE CHANGED TO TEARS Laughter, Longing, and Loss May 5, 2019 ECC Arts Center

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